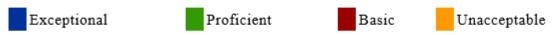
This report is created by UWA_COE UWA at 2016-02-07 08:51:11

My Reports - Assessment Report

General Information

| Title | 2015 Summer SLO Data Teacher Leader EDS Level Certification (Advanced) |
|---------------------|---|
| Institution | AL: University of West Alabama |
| Assessment Rubric | Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA) |
| Academic Program | |
| Inter-Rater Summary | Υ |

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

1 (16%)

| | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|---------------------|--------------------|---------------------|----------------------|-------|-------|-------|
| LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning | 1 | 5 | 0 | 0 | 3.167 | 3.000 | 0.373 |

5 (83%)

LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning....

INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3



| | | Mean | Stdev |
|--|-------|-------|-------|
| LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning | 3.167 | 3.167 | 0.000 |

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|-----------|---------------------|--------------------|---------------------|----------------------|---------|--------|-------|
| LO2.Content Knowledge, Research, and Theory. The Practitioner applies content knowledge, research, an concepts to enhance learning | • | 0 | 3 | 0 | 1 | 2.500 | 3.000 | 0.866 |
| LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4 | %) | | | | | 1 (25% | %) | |
| Ex | ceptional | Pro | oficient | | Basic U | lnaccep | otable | |

| | | Mean | Stdev |
|---|-------|-------|-------|
| LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning | 2.500 | 2.500 | 0.000 |

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|-------------|---------------------|--------------------|---------------------|----------------------|--------|-------|-------|
| LO3.Diverse Learners.The Empowered Practicular diversity and utilizes differentiated diverse learners | | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3 | 6 (85%) | | | | | | 1 (14 | 1%) |
| | Exceptional | Pro | oficient | E | Basic U | naccep | table | |

| | | Mean | Stdev |
|--|-------|-------|-------|
| LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners | 3.857 | 3.857 | 0.000 |

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Rubric: SLO 5 Rubric - GRAD - Literacy

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|---|-------------|---------------------|--------------------|---------------------|----------------------|--------|--------|-------|
| LO5.Literacy.The Empowered Practitioner u communication skills and demonstrates liter curriculum | | 4 | 1 | 0 | 0 | 3.800 | 4.000 | 0.400 |
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4 | 4 (80%) | | | | | 1 | (20%) | |
| | Exceptional | Pro | oficient | E | Basic | naccep | otable | |

| | | Mean | Stdev |
|---|-------|-------|-------|
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum | 3.800 | 3.800 | 0.000 |

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Rubric: SLO 6 Rubric - GRAD - Professionalism

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|-------------|---------------------|--------------------|---------------------|----------------------|--------|-------|-------|
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices | | 4 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5 | 4 (100%) | | | | | | | |
| | | | | | | | | |
| | Exceptional | Pro | oficient | E | Basic U | naccep | table | |

| | | Mean | Stdev |
|--|-------|-------|-------|
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices | 4.000 | 4.000 | 0.000 |