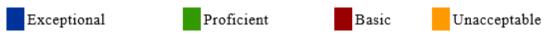
This report is created by UWA\_COE UWA at 2016-01-28 19:12:22

#### My Reports - Assessment Report

#### **General Information**

Title	2015 Spring SLO Data Teacher Leader EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

#### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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# Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	9	1	0	0	3.900	4.000	0.300
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning  INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3						1	(10%)
Exceptional	Pro	oficient	E	Basic U	Inaccep	otable	

			Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	3.000	4.000	3.500	0.707

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# Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and The Practitioner applies content knowledge, reseconcepts to enhance learning		10	1	0	0	3.909	4.000	0.287
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning  INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4	10 (90%)						1	l (9%)
	Exceptional	Pro	oficient	E	Basic	Inaccep	otable	

			Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.857	4.000	3.929	0.101

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#### Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Prac student diversity and utilizes differentiated of diverse learners		2	5	0	0	3.286	3.000	0.452
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners  INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	2 (28%)	5 (719	%)					
	Exceptional	Pro	ficient	E	Basic U	naccep	table	

			Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.500	3.000	3.250	0.354

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# Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Er enhances teaching and learning through eff use	·	2	0	0	0	4.000	4.000	0.000
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	2 (100%)							
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

		Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	4.000	4.000	0.000

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### Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner of communication skills and demonstrates lite curriculum		6	1	0	0	3.857	4.000	0.350
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum  INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	6 (85%)						1 (14	1%)
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

		Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.857	3.857	0.000

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#### Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practit appropriate professional practices	ioner demonstrates	6	5	0	0	3.545	4.000	0.498
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices  INTASC-2011-10, INTASC-2011-9, NBPTS-5	6 (54%)			5	(45%)			
	Exceptional	Pro	oficient	E	Basic U	Inaccep	otable	

			Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.500	3.571	3.536	0.051