2015 Spring SLO Data Collaborative SPED K-6 Alt- A Level Certification (Initial)^{1 of 7}

My Reports - Assessment Report General Information

Title	2015 Spring SLO Data Collaborative SPED K-6 Alt- A Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Diverse Learners (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. T Practitioner models sound research-based assessments to facilitate learning		1	2	0	0	3.333	3.000	0.471
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning <i>INTASC-2011-3, INTASC-2011-6, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-3</i>	1 (33%)	2	(66%)					
	Exceptional	Pro	oficient		Basic U	haccep	otable	

			Mean	Stdev
LO1. Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	4.000	3.000	3.500	0.707

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empower Practitioner applies content knowledge, research, and theoretic concepts to enhance learning		2	0	0	3.000	3.000	0.000
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning <i>INTASC-2011-4, INTASC-2011-5, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-4</i>							
Exception	al Pro	oficient		Basic	haccep	otable	

		Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	3.000	0.000

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	0	4	0	0	3.000	3.000	0.000
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3							
Exceptional	Pro	oficient	E	Basic U	naccep	table	

			Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.000	3.000	3.000	0.000

Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO4.Technology and Communication.The Er enhances teaching and learning through eff use	•	0	1	0	0	3.000	3.000	0.000
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	1 (100%)							
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

		r <i>Mean</i>	n Stdev
LO4. Technology and Communication. The Empowered Practitioner enhances teaching and learning through effective technology use	3.000	3.000	0.000

Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner uses communication skills and demonstrates literacy curriculum		0	7	0	0	3.000	3.000	0.000
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum <i>INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4</i>	7 (100%)							
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

					Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	3.000	3.000	3.000	3.000	0.000

Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practit appropriate professional practices	oner demonstrates	0	2	0	0	3.000	3.000	0.000
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5	2 (100%)							
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

			Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.000	3.000	3.000	0.000