This report is created by UWA\_COE UWA at 2016-01-27 09:18:47

#### My Reports - Assessment Report

**General Information** 

Title	2015 Spring SLO Data Collaborative SPED 6-12 Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

#### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

27 Jan 2016 Page 2 of 7

## Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The E Practitioner models sound research-based teac assessments to facilitate learning	•	4	8	0	0	3.333	3.000	0.471
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	- (33%)	8	(66%)					
	Exceptional	Pro	oficient	[	Basic U	naccep	table	

							Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	3.500	4.000	3.000	3.000	3.000	4.000	3.500	0.500

27 Jan 2016 Page 3 of 7

## Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning		9	0	1	2.800	3.000	0.600
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning  INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4						1 (	10%)
Exceptional	Pro	oficient		Basic U	Inaccep	table	

				Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	2.000	3.000	2.667	0.577

27 Jan 2016 Page 4 of 7

#### Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	0	6	2	0	2.750	3.000	0.433
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners  INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3					2 (25%	6)	
Exceptional	Pro	oficient	E	Basic U	naccep	table	

				Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	2.833	2.000	3.000	2.611	0.536

27 Jan 2016 Page 5 of 7

## Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Emporentances teaching and learning through effectionse		4	0	0	1	3.400	4.000	1.200
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use  INTASC-2011-8, NBPTS-2	(80%)					1	(20%)	
	Exceptional	Pro	ficient	E	Basic U	naccep	otable	

				Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	1.000	4.000	4.000	3.000	1.732

27 Jan 2016 Page 6 of 7

# Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner to communication skills and demonstrates literaturiculum		8	12	0	2	3.182	3.000	0.833
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum  INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	8 (36%)		12 (54%)				2	2 (9%)
	Exceptional	Pro	oficient	[	Basic U	naccep	otable	

						Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	2.500	3.429	4.000	3.000	3.000	3.186	0.562

27 Jan 2016 Page 7 of 7

#### Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practition appropriate professional practices	ner demonstrates	5	9	0	1	3.200	3.000	0.748
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices  INTASC-2011-10, INTASC-2011-9, NBPTS-5	5 (33%)	9 (	60%)				1	L (6%)
	Exceptional	Pro	ficient	E	Basic	naccep	table	

					Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.000	3.000	3.000	3.500	3.125	0.250