2014 Fall SLO Data Collaborative Special Education 6-12 Certification Master's Level (Advanced)

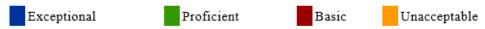
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My Reports - Assessment Report

General Information

Title	2014 Fall SLO Data Collaborative Special Education 6-12-Certification Masters Level (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based that assessments to facilitate learning	•	4	6	1	0	3.273	3.000	0.617
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	4 (36%)		6 (54%)				1	1 (9%)
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

						Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	3.000	4.000	3.500	2.500	3.250	3.250	0.559

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

9 (100%)

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	0	9	0	0	3.000	3.000	0.000

LO2. Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning....

INTASC-2011-4, INTASC-2011-5, INTASC-2011-7,

NBPTS-2, NBPTS-4



					Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge,	3.000	3.000	3.000	3.000	3.000	0.000
research, and theoretical concepts to enhance learning						

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engag diverse learners	e 5	7	3	1	3.000	3.000	0.866
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	7 (4:	3%)		3	(18%)	1	L (6%)
Exceptional	Pro	oficient	E	Basic U	Jnaccep	table	

					Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	2.000	3.000	4.000	3.000	3.000	0.816

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Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The E enhances teaching and learning through ef use	•	2	7	0	0	3.222	3.000	0.416
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	2 (22%)	7 (77%)						
	Exceptional	Pro	ficient	E	Basic U	naccep	table	

					Mean	Stdev
LO4.Technology and Communication.The Empowered						
Practitioner enhances teaching and learning through	3.000	3.400	3.000	3.000	3.100	0.200
effective technology use						

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Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner u communication skills and demonstrates lite curriculum		5	8	0	0	3.385	3.000	0.487
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	5 (38%)		8 (61%)					
	Exceptional	Pro	oficient		Basic U	naccep	table	

						Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	4.000	3.000	3.000	3.800	3.360	0.498

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Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The Empowered Pract appropriate professional practices	itioner demonstrates	0	5	0	0	3.000	3.000	0.000
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5	5 (100%)							
	Exceptional	Pro	oficient	E	Basic U	Inaccep	otable	

				Mean	Stdev
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices	3.000	3.000	3.000	3.000	0.000