This report is created by UWA\_COE UWA at 2016-01-23 14:24:44

#### My Reports - Assessment Report

**General Information** 

Title	2014 Fall SLO Data Special Education Undergraduate- Initial
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Undergraduate Assessment - SLO 1 Rubric - UG - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Undergraduate Assessment - SLO 2 Rubric - UG - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Undergraduate Assessment - SLO 3 Rubric - UG - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Undergraduate Assessment - SLO 3 Rubric - UG - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Undergraduate Assessment - SLO 4 Rubric - UG - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Undergraduate Assessment - SLO 5 Rubric - UG - Literacy (UWA_COE UWA) Student Learning Outcome 6Undergraduate Assessment - SLO 6 Rubric - UG - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

#### **Rating Scale**



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

# Rubric: SLO 1 Rubric - UG - Teaching, Learning, and Assessment

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based to assessments to facilitate learning		2	3	0	0	3.400	3.000	0.490
LO1.Teaching, Learning, and Assessment. The Empowered	2 (40%)		3 (60%	)				
Practitioner models sound research- based teaching methods and								
assessments to facilitate learning								
AL-UWA-SLO-AQTS-1, AL-UWA-SLO-AQTS-1.1, AL- UWA-SLO-AQTS-1.10, AL-UWA-SLO-AQTS-1.2, AL-								
UWA-SLO-AQTS-1.3, AL-UWA-SLO-AQTS-1.4, AL-UWA-								
SLO-AQTS-1.5, AL-UWA-SLO-AQTS-1.6, AL-UWA-SLO- AQTS-1.7, AL-UWA-SLO-AQTS-1.8, AL-UWA-SLO-AQTS-								
1.9, INTASC-2011-3, INTASC-2011-6, INTASC-2011-7								
	Exceptional	Pro	oficient	E	Basic U	haccep	table	

			Mean	Stdev	
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	3.000	4.000	3.500	0.707	

# Rubric: SLO 2 Rubric - UG - Content Knowledge, Research, and Theory

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning		3	0	0	3.000	3.000	0.000
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning <i>AL-UWA-SLO-AQTS-2, AL-UWA-SLO-AQTS-2.1, AL- UWA-SLO-AQTS-2, AL-UWA-SLO-AQTS-2.3, AL-UWA-</i> <i>SLO-AQTS-2.4, AL-UWA-SLO-AQTS-2.5, AL-UWA-SLO-</i> <i>AQTS-2.6, AL-UWA-SLO-AQTS-2.7, AL-UWA-SLO-AQTS-</i> <i>2.8, INTASC-2011-4, INTASC-2011-5, INTASC-2011-7</i> <b>Exceptional</b>	Pro	oficient		Basic U	haccep	otable	

		Mean	Stdev	
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	3.000	0.000	

#### Rubric: SLO 3 Rubric - UG - Diverse Learners

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	e 2	0	0	0	4.000	4.000	0.000
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners AL-UWA-SLO-AQTS-3, AL-UWA-SLO-AQTS-3.1, AL- UWA-SLO-AQTS-3.2, AL-UWA-SLO-AQTS-3.3, AL-UWA- SLO-AQTS-3.4, AL-UWA-SLO-AQTS-3.5, AL-UWA-SLO- AQTS-3.6, AL-UWA-SLO-AQTS-3.7, AL-UWA-SLO-AQTS- 3.8, INTASC-2011-1, INTASC-2011-2	Pro	oficient	E	Basic U	naccep	otable	

		Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	4.000	4.000	0.000

# Rubric: SLO 4 Rubric - UG - Technology and Communication

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO4.Technology and Communication.The Er enhances teaching and learning through eff use	•	0	4	0	0	3.000	3.000	0.000
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use <i>AL-UWA-SLO-AQTS-4, AL-UWA-SLO-AQTS-4.1, AL-</i> <i>UWA-SLO-AQTS-4.2, AL-UWA-SLO-AQTS-4.3, AL-UWA-</i> <i>SLO-AQTS-4.4, AL-UWA-SLO-AQTS-4.5, INTASC-2011-</i> <i>8</i>	4 (100%) Exceptional	Pro	oficient		Basic U	Inaccer	otable	

			Mean	Stdev
LO4. Technology and Communication. The Empowered Practitioner enhances teaching and learning through effective technology use	3.000	3.000	3.000	0.000