2014 Fall SLO Data Social Science Non-Certification Master's Level Program

My Reports - Assessment Report General Information

Title	2014 Fall SLO Data Social Science Non-Certification Master's Level Program
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	1 0	2	0	0	3.000	3.000	0.000
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning <i>INTASC-2011-3, INTASC-2011-6, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-3</i>							
Exceptional	Pro	oficient		Basic	haccep	otable	

Inter-Rater Summary

			Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	3.000	3.000	3.000	0.000

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	0	0	1	0	2.000	2.000	0.000
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners <i>INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3</i>							
Exceptional	Pro	oficient	E	Basic U	naccep	table	

Inter-Rater Summary

		Mean	Stdev
LO3.Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	2.000	2.000	0.000