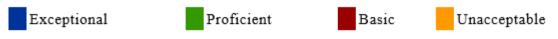
2014 Fall SLO Data Science Certification Master's Level Page 1 of 5 Program (Advanced)

My Reports - Assessment Report

Title	2014 Fall SLO Data Science Certification Master's Level Program (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Emp Practitioner applies content knowledge, research, and the concepts to enhance learning		0	1	0	0	3.000	3.000	0.000
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning <i>INTASC-2011-4, INTASC-2011-5, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-4</i>								
Excep	tional	Pro	oficient	E	Basic U	naccep	otable	

		Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	3.000	0.000

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	e 0	1	0	0	3.000	3.000	0.000
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners <i>INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3</i>							
Exceptional	Pro	oficient	E	Basic U	naccep	otable	

		Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.000	3.000	0.000

Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner of communication skills and demonstrates lite curriculum		0	2	0	0	3.000	3.000	0.000
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	2 (100%)							
	Exceptional	Pro	oficient	E	Basic U	haccep	table	

			Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	3.000	3.000	0.000

Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO6.Professionalism. The Empowered Pract appropriate professional practices	itioner demonstrates	0	1	0	0	3.000	3.000	0.000
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5	1 (100%)							
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

	Mean	Stdev	
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices	3.000	3.000	0.000