2015 Spring SLO Data School Counseling Master's Level Non-Certification

My Reports - Assessment Report

Title	2015 Spring SLO Data School Counseling Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (IVWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (IVWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (IVWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The E Practitioner models sound research-based teach assessments to facilitate learning		23	44	6	8	3.012	3.000	0.868
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning MTASC-2011-2, MTASC-2011-7, NBPTS-2, NBPTS-3	3 (28%)	44 (54	%)			6	(7%) 8	3 (9%)
	Exceptional	Pro	ficient	E	Basic U	Inaccep	otable	

												Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	235	3.444	3.364	3.000	2.700	3.000	3.429	3.000	3.333	3.400	3.000	3.082	0.372

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.C ontent Knowledge, Research, and Th Practitioner applies content knowledge, res concepts to enhance learning		17	24	5	15	2.705	3.000	1.121
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning MTASC-2011-4, MTASC-2011-5, MTASC-2011-7, NBPTS-2, NBPTS-4	17 (27%)	24 (39	%)		5 (8%)	15 (2	4%)	
	Exceptional	Pro	oficient		Basic	Inaccep	otable	

				Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.750	3.000	2.625	3.125	0.573

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	e 2	30	2	3	2.838	3.000	0.637
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners NTASC 2011-1. INTASC 2011-2. NBPTS-1. NBPTS-3	5)				2	(5%)	3 (8%)
Exceptional	Pro	oficient		Basic U	Inaccep	otable	

					Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.000	2.500	3.000	3.000	2.875	0.250

Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Enenhances teaching and learning through effortse		10	3	0	0	3.769	4.000	0.421
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use NTASC-2011-8, NBPTS-2	10 (76%)					3 (23	3%)	
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

			Mean	Stdev	
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	3.000	3.833	3.417	0.589	

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Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner u communication skills and demonstrates lite curriculum		3	13	2	0	3.056	3.000	0.524
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum MTASC 2011-4, NTASC 2011-5, NBPTS-2, NBPTS-4	3 (16%) 13	(72%)					2	(11%)
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

				Debi	Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	3.091	2.000	3.200	2.823	0.555