2015 Summer SLO Data School Counseling Master's Level Certification (Advanced)

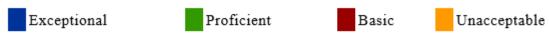
This report is created by UWA_COE UWA at 2016-02-07 08:46:36

My Reports - Assessment Report

General Information

Title	2015 Summer SLO Data School Counseling Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1—Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2—Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3—Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4—Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5—Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6—Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The E Practitioner models sound research-based teach assessments to facilitate learning	•	30	71	0	1	3.275	3.000	0.508
LO 1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	0 (29%)	71 (69	%)				1	1 (0%)
	Exceptional	Pro	oficient	-	Basic	Inaccep	otable	

									Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	3.875	3.500	3.000	3.000	3.444	3.000	4.000	3.100	3.435	0.435

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empow Practitioner applies content knowledge, research, and theor concepts to enhance learning		2	0	0	3.889	4.000	0.314
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning INTASC-2011-4, INTASC-2011-7, NBPTS-2, NBPTS-4						2 ((11%)
Exception	onal Pro	oficient		Basic U	Inaccep	table	

				Mean	Stdev
LO2.C ontent Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	4.000	3.000	3.933	3.644	0.559

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners		14	31	0	0	3.311	3.000	0.463
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	14 (31%)	31((68%)					
	Exceptional	Pro	ficient	E	Basic	naccep	table	

				Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.500	4.000	3.000	3.625	0.479

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Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum		21	12	4	2	3.333	4.000	0.857
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum NTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	21 (53%)			12 (3	0%)	4 (10%) 2	2 (5%)
	Exceptional	Pro	oficient		Basic U	naccep	otable	

	i	Mean	Stdev
LO5.Literacy. The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.333	3.333	0.000