This report is created by UWA_COE UWA at 2016-01-28 17:50:08

My Reports - Assessment Report

General Information

| Title | 2015 Spring SLO Data School Counseling Master's Level Certification (Advanced) |
|---------------------|---|
| Institution | AL: University of West Alabama |
| Assessment Rubric | Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE_UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE_UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE_UWA) Student Learning Outcome 3Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Iteracy (UWA_COE_UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Iteracy (UWA_COE_UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Iteracy (UWA_COE_UWA) |
| Academic Program | |
| Inter-Rater Summary | γ |

| Rating Scale | | | |
|--------------|------------|-------|--------------|
| Exceptional | Proficient | Basic | Unacceptable |

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

| | | Exceptional (4 pts) | Proficient <i>(3 pts)</i> | Basic <i>(2</i> <i>pts)</i> | Unacceptable <i>(1 pts)</i> | Mean | Mode | Stdev |
|---|-------------|------------------------|------------------------------|-----------------------------------|--------------------------------|---------|--------|--------|
| LO1.Teaching, Learning, and Assessment. T Practitioner models sound research-based assessments to facilitate learning | | 68 | 50 | 3 | 0 | 3.537 | 4.000 | 0.546 |
| LO 1. Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning <i>NTASC</i> :2011-3, <i>NTASC</i> :2011-7, <i>NBTTS-2</i> , <i>NBTTS-3</i> | 68 (56%) | | | 50 (| 41%) | | 2 | 3 (2%) |
| | Exceptional | Pro | ficient | | Basic U | Inaccep | otable | |

| | | | | | | | | | | | Mean | Stdev |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning | 3.667 | 3.800 | 3.500 | 3.533 | 2.947 | 3.111 | 3.800 | 4.000 | 4.000 | 2.600 | 3.537 | 0.465 |

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

| | | Exceptional (4 pts) | Proficient <i>(3 pts)</i> | Basic <i>(2</i> <i>pts)</i> | Unacceptable <i>(1 pts)</i> | Mean | Mode | Stdev |
|--|-------------|------------------------|------------------------------|-----------------------------------|--------------------------------|---------|--------|--------|
| LO2.Content Knowledge, Research, and Th Practitioner applies content knowledge, res concepts to enhance learning | | 30 | 16 | 1 | 0 | 3.617 | 4.000 | 0.528 |
| LO2. Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning <i>NTASC</i> 2011-4, <i>NTASC</i> 2011-7, <i>NBPTS-2</i> , <i>NBPTS-4</i> | 30 (63%) | | | | 16 (34%) | | | l (2%) |
| | Exceptional | Pro | oficient | | Basic | Inaccep | otable | |

| | | | | Mean | Stdev |
|--|-------|-------|-------|-------|-------|
| LO2.Content Knowledge, Research, and Theory. The | | | | | |
| Empowered Practitioner applies content knowledge, | 4.000 | 3.636 | 3.000 | 3.545 | 0.506 |
| research, and theoretical concepts to enhance learning | | | | | |

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

| | | Exceptional <i>(4 pts)</i> | Proficient <i>(3 pts)</i> | Basic <i>(2</i> <i>pts)</i> | Unacceptable <i>(1 pts)</i> | Mean | Mode | Stdev |
|--|-------------|-------------------------------|------------------------------|-----------------------------------|--------------------------------|---------|--------|--------|
| LO3.Diverse Learners.The Empowered Prace student diversity and utilizes differentiated a diverse learners | | 14 | 48 | 1 | 1 | 3.172 | 3.000 | 0.517 |
| LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, INBPTS-1, INBPTS-3 | 14 (21%) | 48 (75%) | | | | 1 | (1%) 1 | l (1%) |
| | Exceptional | Pro | ficient | E | Basic U | Inaccep | table | |

| | | | Mean | Stdev |
|---|-------|-------|-------|-------|
| LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners | 3.423 | 3.000 | 3.212 | 0.299 |

| | | Exceptional <i>(4 pts)</i> | Proficient <i>(3 pts)</i> | Basic <i>(2</i> <i>pts)</i> | Unacceptable <i>(1 pts)</i> | Mean | Mode | Stdev |
|---|-------------|-------------------------------|------------------------------|-----------------------------------|--------------------------------|---------|--------|--------|
| LO4.Technology and Communication.The En enhances teaching and learning through eff use | | 40 | 4 | 1 | 2 | 3.745 | 4.000 | 0.699 |
| LO4. Technology and Communication. The Empowered Practitioner enhances teaching and learning through effective technology use | 40 (85%) | | | | 4 (| 8%) 1 | (2%) 2 | 2 (4%) |
| | Exceptional | Pro | oficient | E | Basic U | Inaccep | otable | |

| | | | Mean | Stdev |
|--|-------|-------|-------|-------|
| LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use | 3.761 | 3.000 | 3.380 | 0.538 |

Rubric: SLO 5 Rubric - GRAD - Literacy

| | | Exceptional <i>(4 pts)</i> | Proficient <i>(3 pts)</i> | Basic <i>(2</i> <i>pts)</i> | Unacceptable <i>(1 pts)</i> | Mean | Mode | Stdev |
|---|-------------|-------------------------------|------------------------------|-----------------------------------|--------------------------------|---------|--------|--------|
| LO5.Literacy. The Empowered Practitioner communication skills and demonstrates lite curriculum | | 19 | 27 | 1 | 2 | 3.286 | 3.000 | 0.700 |
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum NTASC2011-4, NTASC2011-5, NBPTS-2, NBPTS-4 | 19 (38%) | 2 | 7 (55%) | | | 1 | (2%) 2 | 2 (4%) |
| | Exceptional | Pro | oficient | I | Basic U | Inaccep | otable | |

| | | | | | Mean | Stdev |
|---|-------|-------|-------|-------|-------|-------|
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum | 3.000 | 4.000 | 4.000 | 3.400 | 3.600 | 0.490 |

Rubric: SLO 6 Rubric - GRAD - Professionalism

| | | Exceptional <i>(4 pts)</i> | Proficient <i>(3 pts)</i> | Basic (2 pts) | Unacceptable <i>(1 pts)</i> | Mean | Mode | Stdev |
|--|-------------|-------------------------------|------------------------------|---------------------|--------------------------------|---------|-------|-------|
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices | | 1 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices | 1 (100%) | | | | | | | |
| | Exceptional | Pro | oficient | | Basic U | Inaccep | table | |

| | | Mean | Stdev |
|--|-------|-------|-------|
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices | 4.000 | 4.000 | 0.000 |