2014 Fall SLO Data School Counseling-Certification Master's Level (Advanced)

Title	2014 Fall SLO Data School Counseling-Certification Master's Level (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1—Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE_UWA) Student Learning Outcome 2—Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE_UWA) Student Learning Outcome 3—Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE_UWA) Student Learning Outcome 4—Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE_UWA) Student Learning Outcome 5—Graduate Assessment - SLO 5 Rubric - GRAD - Techracy (UWA_COE_UWA) Student Learning Outcome 6—Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE_UWA)
Degree Program	
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



 $\mathbf{N}=\mathbf{Number}$ of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods assessments to facilitate learning	and 75	74	5	9	3.319	4.000	0.781
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-7, NBPTS-2, NBPTS-3		74 (45	5%)		5	(3%)	9 (5%)
Exception	al Pro	oficient		Basic U	Inaccep	otable	

											Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	2.333	3.444	3.200	3.692	2.667	2.938	3.000	3.692	3.000	3.000	3.149	0.444

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptio (4pts)	nal Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The l Practitioner applies content knowledge, research, and concepts to enhance learning		14	0	0	3.659	4.000	0.474
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning MTASC-2011-4, MTASC-2011-5, NMTASC-2011-7, NBPTS-2, NBPTS-4	%)			14 (34)	%)		
Exc	eptional	Proficient		Basic U	naccep	otable	

						Mean	Stdev	
The Em	ontent Knowledge, Research, and Theory. powered Practitioner applies content dge, research, and theoretical concepts to the learning	3.000	3.000	3.711	3.000	3.178	0.355	

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Prac student diversity and utilizes differentiated diverse learners		16	48	5	4	3.041	3.000	0.711
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	16 (21%)	48 (65%)				5	(6%)	(5%)
	Exceptional	Pro	oficient		Basic U	naccep	otable	

						Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	2.667	4.000	3.333	2.952	3.333	3.257	0.501

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Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Enenhances teaching and learning through effuse		25	10	0	0	3.714	4.000	0.452
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use INTASC-2011-8. NBPTS-2	25 (71%)				10) (28%)		
	Exceptional	Pro	ficient	E	Basic U	naccep	table	

		Mean	Stdev
LO4. Technology and Communication. The Empowered Practitioner enhances teaching and learning through effective technology use	3.714	3.714	0.000

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Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner u communication skills and demonstrates liter curriculum		0	1	0	0	3.000	3.000	0.000
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-4, NBPTS-4	1 (100%)							
	Exceptional	Pro	oficient		Basic U	naccep	otable	

		Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	3.000	0.000

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Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The Empowered Practiti appropriate professional practices	ioner demonstrates	0	1	0	0	3.000	3.000	0.000
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5	1 (100%)							
	Exceptional	Pro	oficient		Basic U	naccep	table	

		Mean	Stdev
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices	3.000	3.000	0.000