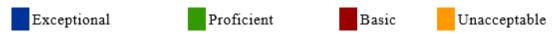
2015 Spring SLO Data Physical Education Master's Level Non-Certification

My Reports - Assessment Report

General Information

Title	2015 Spring SLO Data Physical Education Master's Level Non Certification
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based to assessments to facilitate learning	•	5	8	0	0	3.385	3.000	0.487
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	5 (38%)		8 (61%)					
	Exceptional	Pro	oficient	E	Basic U	Jnaccep	otable	

						Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	3.000	4.000	3.000	3.000	3.500	3.417	0.492

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		xceptional 4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practition student diversity and utilizes differentiated explainerse learners			1	0	0	3.000	3.000	0.000
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	(100%)							
	Exceptional	Pro	ficient	E	Basic L	Jnaccep	table	

		Mean	Stdev
LO3.Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.000	3.000	0.000

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Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner us communication skills and demonstrates litera curriculum		0	1	0	0	3.000	3.000	0.000
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	1 (100%)							
	Exceptional	Pro	oficient	E	Basic U	Inaccep	otable	

		Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	3.000	0.000

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Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practit appropriate professional practices	ioner demonstrates	0	1	0	0	3.000	3.000	0.000
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5	1 (100%)							
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

		Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.000	3.000	0.000