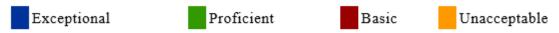
## 2014 Fall SLO Data Physical Education Non-**Certification Master's Level**

# My Reports - Assessment Report General Information

Title	2014 Fall SLO Data Physical Education Non-Certification Master's Level Programs
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

#### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

23 Jan 2016 Page 2 of 4

## Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning		3	9	0	0	3.250	3.000	0.433
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning  INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	3 (25%)	9 (75%)						
	Exceptional	Pro	oficient	-	Basic L	Jnaccep	table	

#### Inter-Rater Summary

					Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	4.000	3.000	3.500	3.000	3.375	0.479

23 Jan 2016 Page 3 of 4

#### Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

1 (100%)

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	0	1	0	0	3.000	3.000	0.000

LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning....

INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4

Exceptional Proficient Basic Unacceptable

#### **Inter-Rater Summary**

		Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	3.000	0.000

23 Jan 2016 Page 4 of 4

#### Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understand student diversity and utilizes differentiated experiences to engadiverse learners		7	0	0	3.000	3.000	0.000
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners  INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3							

Exceptional

Proficient

Basic

Unacceptable

## Inter-Rater Summary

				Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated	3.000	3.000	3.000	3.000	0.000
experiences to engage diverse learners	3.000	3.000	3.000	3.000	0.000