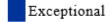
This report is created by UWA\_COE UWA at 2016-01-28 17:49:01

#### My Reports - Assessment Report

**General Information** 

| Title               | 2015 Spring SLO Data Physical Education Master's Level (Advanced)  |
|---------------------|--|
| Institution         | AL: University of West Alabama   |
| Assessment Rubric   | Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment<br>(UWA_COE UWA)<br>Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory<br>(UWA_COE UWA)<br>Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA)<br>Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA)<br>Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE<br>UWA)<br>Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA)<br>Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) |
| Academic Program    |  |
| Inter-Rater Summary | Υ  |

#### **Rating Scale**



Proficient



Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

# Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

|   |             | Exceptional<br>(4 pts) | Proficient<br><i>(3 pts)</i> | Basic<br>(2<br>pts) | Unacceptable<br><i>(1 pts)</i> | Mean   | Mode   | Stdev |
|---|-------------|------------------------|------------------------------|---------------------|--------------------------------|--------|--------|-------|
| LO1.Teaching, Learning, and Assessment. T<br>Practitioner models sound research-based<br>assessments to facilitate learning   | •           | 5                      | 8                            | 0                   | 0                              | 3.385  | 3.000  | 0.487 |
| LO1.Teaching, Learning, and<br>Assessment. The Empowered<br>Practitioner models sound research-<br>based teaching methods and<br>assessments to facilitate learning<br><i>INTASC-2011-3, INTASC-2011-6, INTASC-2011-7,</i><br><i>NBPTS-2, NBPTS-3</i> | 5 (38%)     |                        | 8 (61%)                      |                     |                                |        |        |       |
|   | Exceptional | Pro                    | oficient                     | E                   | Basic U                        | naccep | otable |       |

|   |       |       |       |       |       | Mean  | Stdev |
|---|-------|-------|-------|-------|-------|-------|-------|
| LO1.Teaching,<br>Learning, and<br>Assessment.<br>The<br>Empowered<br>Practitioner<br>models sound<br>research-<br>based teaching<br>methods and<br>assessments<br>to facilitate<br>learning | 3.000 | 4.000 | 3.000 | 3.000 | 3.500 | 3.417 | 0.492 |

#### Page 3 of 5

## Rubric: SLO 3 Rubric - GRAD - Diverse Learners

|   | Exceptional<br><i>(4 pts)</i> | Proficient<br><i>(3 pts)</i> | Basic<br><i>(2</i><br><i>pts)</i> | Unacceptable<br><i>(1 pts)</i> | Mean   | Mode  | Stdev |
|---|-------------------------------|------------------------------|-----------------------------------|--------------------------------|--------|-------|-------|
| LO3.Diverse Learners.The Empowered Practitioner understands<br>student diversity and utilizes differentiated experiences to engage<br>diverse learners  | 0                             | 1                            | 0                                 | 0                              | 3.000  | 3.000 | 0.000 |
| LO3.Diverse Learners.The Empowered<br>Practitioner understands student<br>diversity and utilizes differentiated<br>experiences to engage diverse<br>learners<br><i>INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3</i> |                               |                              |                                   |                                |        |       |       |
| Exceptional   | Pro                           | oficient                     | E                                 | Basic U                        | naccep | table |       |

|  |       | Mean  | Stdev |
|--|-------|-------|-------|
| LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners | 3.000 | 3.000 | 0.000 |

## Rubric: SLO 5 Rubric - GRAD - Literacy

|   |             | Exceptional<br><i>(4 pts)</i> | Proficient<br><i>(3 pts)</i> | Basic<br><i>(2</i><br><i>pts)</i> | Unacceptable<br><i>(1 pts)</i> | Mean   | Mode  | Stdev |
|---|-------------|-------------------------------|------------------------------|-----------------------------------|--------------------------------|--------|-------|-------|
| LO5.Literacy.The Empowered Practitioner u<br>communication skills and demonstrates liter<br>curriculum  |             | 0                             | 1                            | 0                                 | 0                              | 3.000  | 3.000 | 0.000 |
| LO5.Literacy.The Empowered<br>Practitioner uses effective<br>communication skills and<br>demonstrates literacy across the<br>curriculum<br>INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4 | 1 (100%)    |                               |                              |                                   |                                |        |       |       |
|   | Exceptional | Pro                           | oficient                     | E                                 | Basic U                        | naccep | table |       |

|   |       | Mean  | Stdev |
|---|-------|-------|-------|
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum | 3.000 | 3.000 | 0.000 |

#### Rubric: SLO 6 Rubric - GRAD - Professionalism

|  | Except<br><i>(4 pts)</i> | onal Proficie<br><i>(3 pts)</i> | nt Basic<br><i>(2</i><br><i>pts)</i> | Unacceptable<br><i>(1 pts)</i> | Mean    | Mode   | Stdev |
|--|--------------------------|---------------------------------|--------------------------------------|--------------------------------|---------|--------|-------|
| LO6.Professionalism. The mpowered Practitioner demo appropriate professional practices   | nstrates 0               | 1                               | 0                                    | 0                              | 3.000   | 3.000  | 0.000 |
| LO6.Professionalism. The mpowered<br>Practitioner demonstrates appropriate<br>professional practices<br>INTASC-2011-10, INTASC-2011-9, NBPTS-5 | ;)                       |                                 |                                      |                                |         |        |       |
| Exce   | ptional                  | Proficient                      | E                                    | Basic U                        | Inaccep | otable |       |

|  |       | Mean  | Stdev |
|--|-------|-------|-------|
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices | 3.000 | 3.000 | 0.000 |