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My Reports - Assessment Report

General Information

Title	2015 Spring SLO Data Mathematics Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	4	1	0	0	3.800	4.000	0.400
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning <i>INTASC-2011-3, INTASC-2011-6, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-3</i>					1	(20%)	
Exceptional	Pro	oficient		Basic U	Inaccep	otable	

				Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	4.000	4.000	3.000	3.667	0.577

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning		2	0	0	3.000	3.000	0.000
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning <i>INTASC-2011-4, INTASC-2011-5, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-4</i>							
Exceptional	Pro	oficient		Basic U	Inaccep	otable	

		Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	3.000	0.000

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understand student diversity and utilizes differentiated experiences to eng- diverse learners		3	0	1	2.500	3.000	0.866
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners <i>INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3</i>					1 (259	6)	
Exceptiona	al Pro	oficient		Basic U	naccep	otable	

		Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	2.500	2.500	0.000

Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO4.Technology and Communication.The En enhances teaching and learning through eff use	•	2	3	0	0	3.400	3.000	0.490
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use <i>INTASC-2011-8, NBPTS-2</i>	2 (40%)		3 (60%)				
	Exceptional	Pro	oficient		Basic U	naccep	otable	

				Mean	Stdev
LO4. Technology and Communication. The Empowered Practitioner enhances teaching and learning through effective technology use	3.333	4.000	3.000	3.444	0.509

Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner use communication skills and demonstrates litera- curriculum		2	6	0	0	3.250	3.000	0.433
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	2 (25%)	6 (75%)						
	Exceptional	Pro	oficient	E	Basic U	Inaccep	otable	

					Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.250	4.000	3.000	3.000	3.312	0.473

Rubric: SLO 6 Rubric - GRAD - Professionalism

Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
2	1	0	0	3.667	4.000	0.471
			1 (339	%)		
Pro	oficient		Basic	Inaccep	otable	
	(4 pts) 2	(4 pts) (3 pts) 2 1	Exceptional (4 pts)Proficient (3 pts)(2 pts)210	Exceptional (4 pts) Proficient (3 pts) (2 pts) Onacceptable (1 pts) 2 1 0 0 1 (339)	Exceptional (4 pts) Proficient (3 pts) (2 pts) Onacceptable (1 pts) Mean 2 1 0 0 3.667 I (33%)	Exceptional (4 pts) Proficient (3 pts) (2 pts) Onacceptable (1 pts) Mean Mode 2 1 0 0 3.667 4.000 I (33%)

			Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.000	4.000	3.500	0.707