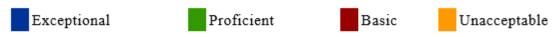
2014 Fall SLO Data Mathematics Certification Master's Level Program (Advanced)

My Reports - Assessment Report

<u> </u>	·
Title	2014 Fall SLO Data Mathematics Certification Master's Level Program (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

23 Jan 2016 Page 2 of 7

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based that assessments to facilitate learning	•	2	2	1	2	2.571	3.000	1.178
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	2 (28%)	2 (28)	%)		1 (14%) 2	(28%)		
	Exceptional	Pro	oficient	E	Basic (Jnaccep	otable	

					Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	3.000	1.500	2.667	4.000	2.792	1.031

23 Jan 2016 Page 3 of 7

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. Practitioner applies content knowledge, research concepts to enhance learning	•	0	6	0	1	2.714	3.000	0.700
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4	(85%)						1 (14	1%)
	Exceptional	Pro	oficient		Basic U	Inaccep	table	

				Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	2.333	3.000	3.000	2.778	0.385

23 Jan 2016 Page 4 of 7

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

			Docio				
	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	0	0	1	0	2.000	2.000	0.000
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3							
Exceptional	Pro	oficient	E	Basic U	naccep	table	

		Mean	Stdev
LO3.Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	2.000	2.000	0.000

23 Jan 2016 Page 5 of 7

Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Empenhances teaching and learning through effective		0	4	0	0	3.000	3.000	0.000
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	4 (100%)							
	Exceptional	Pro	ficient	E	Basic	Inaccep	table	

				Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	3.000	3.000	3.000	3.000	0.000

23 Jan 2016 Page 6 of 7

Rubric: SLO 5 Rubric - GRAD - Literacy

LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum LO5.Literacy.The Empowered 2 (18%) 9 (81%)	9	0	0	3.182	3.000	0.386
LO5.Literacy.The Empowered						
Practitioner uses effective communication skills and demonstrates literacy across the curriculum						ı

Proficient

Basic

Unacceptable

Exceptional

					Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	4.000	3.000	3.000	3.250	0.500

23 Jan 2016 Page 7 of 7

Rubric: SLO 6 Rubric - GRAD - Professionalism

	Excepti (4 pts)	onal Proficie (3 pts)	nt Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The Empowered Practitioner demons appropriate professional practices	trates 0	3	0	0	3.000	3.000	0.000
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5							
Except	ional	Proficient		Basic	Inaccep	otable	

			Mean	Stdev
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices	3.000	3.000	3.000	0.000