This report is created by UWA\_COE UWA at 2016-02-07 08:43:33

#### My Reports - Assessment Report

**General Information** 

Title	2015 Summer SLO Data Library Media Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

#### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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#### Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based tea assessments to facilitate learning	•	8	17	0	0	3.320	3.000	0.466
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning  INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	8 (32%)	17	(68%)					
	Exceptional	Pro	oficient	E	Basic (	Jnaccep	otable	

							Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	4.000	4.000	4.000	3.000	3.333	3.000	3.556	0.502

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# Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and The Practitioner applies content knowledge, reseconcepts to enhance learning		12	30	2	0	3.227	3.000	0.516
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning  INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4	12 (27%)	30 (68%	6)				2	2 (4%)
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

					Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	3.385	3.000	3.000	3.096	0.192

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#### Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Pract student diversity and utilizes differentiated ediverse learners		0	1	0	0	3.000	3.000	0.000
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners  INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	1 (100%)							

Proficient

Basic

Unacceptable

Exceptional

		Mean	Stdev
LO3.Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.000	3.000	0.000

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# Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The En enhances teaching and learning through effort use	•	13	5	0	0	3.722	4.000	0.448
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	13 (72%)				5	(27%)		
	Exceptional	Pro	oficient	E	Basic U	Inaccep	table	

					Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	3.000	4.000	3.000	4.000	3.500	0.577

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### Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner of communication skills and demonstrates lite curriculum		15	4	0	0	3.789	4.000	0.408
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum  INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	15 (78%)					4 (2	21%)	
	Exceptional	Pro	oficient	E	Basic	naccep	otable	

						Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	4.000	3.000	4.000	4.000	4.000	3.800	0.447

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#### Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practit appropriate professional practices	ioner demonstrates	0	0	0	1	1.000	1.000	0.000
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	1 (100%)							
INTASC-2011-10, INTASC-2011-9, NBPTS-5	Exceptional	Pro	oficient	E	Basic U	Inaccep	otable	

		Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	1.000	1.000	0.000