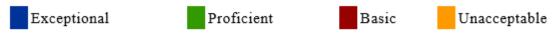
# 2014 Fall SLO Data Library Media-Certification Master's Level (Advanced)

#### My Reports - Assessment Report

General Information

| Title               | 2014 Fall SLO Data Library Media-Certification Master's Level (Advanced)  |
|---------------------|---|
| Institution         | AL: University of West Alabama  |
| Assessment Rubric   | Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA) |
| Academic Program    |   |
| Inter-Rater Summary | Υ   |

#### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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# Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

|  | Exceptional (4 pts) | Proficient (3 pts) | Basic<br>(2<br>pts) | Unacceptable (1 pts) | Mean   | Mode   | Stdev  |
|--|---------------------|--------------------|---------------------|----------------------|--------|--------|--------|
| LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods assessments to facilitate learning   | and 19              | 27                 | 2                   | 0                    | 3.354  | 3.000  | 0.559  |
| LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning  INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3 |                     | 27 (56%)           |                     |                      |        | 2      | 2 (4%) |
| Exception  | al Pro              | oficient           |                     | Basic U              | naccep | otable |        |

|  |       |       |       |       |       |       |       | Mean  | Stdev |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| LO1.Teaching,<br>Learning, and<br>Assessment.<br>The<br>Empowered<br>Practitioner<br>models sound<br>research-<br>based<br>teaching<br>methods and<br>assessments<br>to facilitate<br>learning | 2.000 | 3.417 | 4.000 | 3.333 | 3.667 | 3.333 | 3.000 | 3.250 | 0.633 |

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# Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

|  | Exceptional (4 pts) | Proficient (3 pts) | Basic<br>(2<br>pts) | Unacceptable (1 pts) | Mean   | Mode  | Stdev  |
|--|---------------------|--------------------|---------------------|----------------------|--------|-------|--------|
| LO2.Content Knowledge, Research, and Theory. The Empower Practitioner applies content knowledge, research, and theoretic concepts to enhance learning  |                     | 8                  | 1                   | 0                    | 3.091  | 3.000 | 0.514  |
| LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning  INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4 | 8 (72%)             |                    |                     |                      |        | 1     | I (9%) |
| Exception  | al Pro              | oficient           |                     | Basic                | naccep | table |        |

|   |       | Mean  | Stdev |
|---|-------|-------|-------|
| LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning | 3.091 | 3.091 | 0.000 |

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# Rubric: SLO 4 Rubric - GRAD - Technology and Communication

|   |                 | Exceptional (4 pts) | Proficient (3 pts) | Basic<br>(2<br>pts) | Unacceptable (1 pts) | Mean   | Mode     | Stdev  |
|---|-----------------|---------------------|--------------------|---------------------|----------------------|--------|----------|--------|
| LO4.Technology and Communication.The En enhances teaching and learning through efforuse   | •               | 2                   | 31                 | 0                   | 1                    | 3.000  | 3.000    | 0.420  |
| LO4.Technology and<br>Communication.The Empowered<br>Practitioner enhances teaching and<br>learning through effective technology<br>use | 2 (5%) 31 (91%) | )                   |                    |                     |                      |        | <u> </u> | 1 (2%) |
|   | Exceptional     | Pro                 | oficient           | I                   | Basic U              | naccep | table    |        |

|  |       |       |       |       |       | Mean  | Stdev |
|--|-------|-------|-------|-------|-------|-------|-------|
| LO4.Technology and<br>Communication.The<br>Empowered Practitioner<br>enhances teaching and<br>learning through effective<br>technology use | 1.000 | 3.087 | 3.000 | 3.000 | 3.000 | 2.617 | 0.905 |

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# Rubric: SLO 5 Rubric - GRAD - Literacy

|   |             | Exceptional (4 pts) | Proficient (3 pts) | Basic<br>(2<br>pts) | Unacceptable (1 pts) | Mean   | Mode   | Stdev  |
|---|-------------|---------------------|--------------------|---------------------|----------------------|--------|--------|--------|
| LO5.Literacy.The Empowered Practitioner communication skills and demonstrates lite curriculum   |             | 6                   | 14                 | 1                   | 1                    | 3.136  | 3.000  | 0.694  |
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum  INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4 | 6 (27%)     | 14 (63%)            | )                  |                     |                      | 1      | (4%)   | L (4%) |
|   | Exceptional | Pro                 | oficient           |                     | Basic U              | naccep | otable |        |

|   |       |       |       |       |       |       | Mean  | Stdev |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| LO5.Literacy.The<br>Empowered<br>Practitioner uses<br>effective<br>communication<br>skills and<br>demonstrates<br>literacy across<br>the curriculum | 1.000 | 3.000 | 3.000 | 3.833 | 3.000 | 3.000 | 2.806 | 0.945 |

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# Rubric: SLO 6 Rubric - GRAD - Professionalism

|   |                      | Exceptional (4 pts) | Proficient (3 pts) | Basic<br>(2<br>pts) | Unacceptable (1 pts) | Mean   | Mode  | Stdev |
|---|----------------------|---------------------|--------------------|---------------------|----------------------|--------|-------|-------|
| LO6.Professionalism. The empowered Pract appropriate professional practices   | itioner demonstrates | o                   | 1                  | 0                   | 0                    | 3.000  | 3.000 | 0.000 |
| LO6.Professionalism. The empowered Practitioner demonstrates appropriate professional practices  INTASC-2011-10, INTASC-2011-9, NBPTS-5 | 1 (100%)             |                     |                    |                     |                      |        |       |       |
|   | Exceptional          | Pro                 | oficient           | E                   | Basic U              | naccep | table |       |

|   |       | Mean  | Stdev |
|---|-------|-------|-------|
| LO6.Professionalism. The empowered Practitioner demonstrates appropriate professional practices | 3.000 | 3.000 | 0.000 |