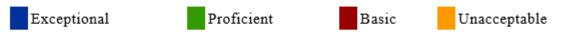
This report is created by UWA_COE UWA at 2016-02-07 08:42:57

My Reports - Assessment Report

General Information

Title	2015 Summer SLO Data Instructional Leadership Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	19	7	0	0	3.562	4.000	0.496
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning <i>INTASC-2011-3, INTASC-2011-6, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-3</i>				7 (43%)			
Exceptional	Pro	oficient		Basic	Inaccep	otable	

							Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	4.000	4.000	3.000	3.000	4.000	3.000	3.571	0.535

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning		17	0	0	3.056	3.000	0.229
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning <i>INTASC-2011-4, INTASC-2011-5, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-4</i>	6)						
Exceptional	Pro	oficient		Basic	Inaccep	otable	

			Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	4.000	3.000	3.500	0.707

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	20	6	0	0	3.769	4.000	0.421
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners <i>INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3</i>					6 (23	3%)	
Exceptional	Pro	oficient	E	Basic U	naccep	otable	

				Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.000	3.600	3.850	3.483	0.437

Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO4.Technology and Communication.The Er enhances teaching and learning through eff use	•	7	7	0	0	3.500	4.000	0.500
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use <i>NTASC-2011-8, NBPTS-2</i>	7 (50%)			7 (50	%)			
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

						Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	3.333	4.000	3.500	3.000	3.500	3.467	0.361

Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner u communication skills and demonstrates liter curriculum		16	22	0	1	3.359	3.000	0.620
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum <i>INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4</i>	16 (41%)		22 (56%))			1	L (2%)
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

							Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	4.000	3.261	3.000	4.000	4.000	3.222	3.581	0.468

Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)		Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practiti appropriate professional practices	ioner demonstrates	12		32	0	0	3.273	3.000	0.445
D6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices			32 (72	%)					
	Exceptional		Pro	oficient	E	Basic U	naccep	otable	

					У	Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.500	4.000	3.000	3.000	4.000	3.500	0.500