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#### My Reports - Assessment Report

General Information

Title	2015 Spring SLO Data Instructional Leadership Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1—Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2—Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3—Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4—Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5—Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6—Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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## Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. To Practitioner models sound research-based to assessments to facilitate learning	•	14	40	0	2	3.179	3.000	0.601
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning  INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	14 (25%)	40 (71%)					2	2 (3%)
	Exceptional	Pro	oficient		Basic U	naccep	otable	

								Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	4.000	4.000	3.308	2.000	3.000	4.000	3.000	3.288	0.700

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## Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning		8	0	0	3.273	3.000	0.445
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning  INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4	8 (729	6)					
Exceptional	Pr	oficient		Basic U	naccep	otable	

			Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	4.000	3.200	3.600	0.566

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## Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitione student diversity and utilizes differentiated experi diverse learners		20	14	8	0	3.286	4.000	0.765
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners  NTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	(47%)			14 (33%	6)	8	(19%)	
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

				Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	4.000	3.000	3.275	3.425	0.517

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## Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Er enhances teaching and learning through eff use	•	10	6	0	0	3.625	4.000	0.484
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	10 (62%)				6 (37%)			
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

					Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	4.000	3.800	3.444	4.000	3.811	0.262

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# Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner of communication skills and demonstrates lite curriculum		21	44	1	0	3.303	3.000	0.491
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum  NTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	21 (31%)	44 (6	66%)				1	(1%)
	Exceptional	Pro	oficient		Basic U	naccep	otable	

										Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	4.000	3.500	4.000	3.500	3.750	2.000	3.000	3.000	4.000	3.417	0.661

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#### Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practit appropriate professional practices	ioner demonstrates	8	40	0	0	3.167	3.000	0.373
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices  INTASC-2011-10, INTASC-2011-9, NBPTS-5	8 (16%) 40	(83%)						
	Exceptional	Pro	oficient		Basic U	naccep	otable	

						Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.500	4.000	3.050	3.833	3.000	3.477	0.450