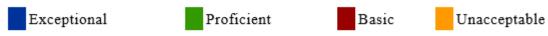
2014 Fall SLO Data Instructional Leadership Certification Master's Level (Advanced)

My Reports - Assessment Report

tle	2014 Fall SLO Data Instructional Leadership-Certification Master's Level (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1—Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2—Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3—Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4—Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5—Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6—Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Degree Program	
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Empo Practitioner models sound research-based teaching assessments to facilitate learning		12	33	0	0	3.267	3.000	0.442
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	6%)	33 (73%	6)					
Ex	cceptional	Pro	ficient	E	Basic U	naccep	table	

									Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	3.333	3.667	3.333	3.000	3.000	3.000	3.000	4.000	3.259	0.364

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretica concepts to enhance learning		8	0	0	3.200	3.000	0.400
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4 Exceptional	8 (80%)	oficient		Basic U	Inaccep	otable	

						Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	4.000	3.000	3.200	3.000	3.240	0.434

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Pract student diversity and utilizes differentiated e diverse learners		24	6	0	0	3.800	4.000	0.400
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	24 (80%)					6	(20%)	
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

				Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.000	3.000	3.857	3.286	0.495

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Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Enenhances teaching and learning through effuse	•	3	10	1	0	3.143	3.000	0.515
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	3 (21%)	10 (71%)					1	L (7%)
	Exceptional	Pro	oficient	I	Basic U	Inaccep	otable	

									Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	4.000	3.000	3.500	3.000	3.000	3.000	3.000	3.000	3.188	0.372

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Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner communication skills and demonstrates lite curriculum		6	16	1	1	3.125	3.000	0.665
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	6 (25%)	16 (66%)				1	(4%)	L (4%)
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

								Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	4.000	3.143	3.250	3.000	3.000	3.000	3.000	3.199	0.366

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Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The empowered Pract appropriate professional practices	itioner demonstrates	0	19	1	0	2.950	3.000	0.218
LO6.Professionalism. The empowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5	19 (95%)						1	L (5%)
	Exceptional	Pro	oficient		Basic	Inaccep	otable	

				Mean	Stdev
$\label{loop-professional} LO6. Professionalism. \ The\ empowered\ Practitioner\ demonstrates\ appropriate\ professional\ practices$	3.000	3.000	2.938	2.979	0.036