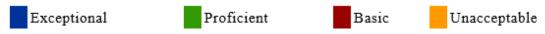
This report is created by UWA_COE UWA at 2016-01-28 17:29:47

My Reports - Assessment Report

General Information

Title	2015 Spring SLO Data Instructional Leadership EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

28 Jan 2016 Page 2 of 7

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based assessments to facilitate learning	•	6	2	0	0	3.750	4.000	0.433
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	6 (75%) Exceptional	Pro	oficient		Basic U	2 (259) Jnaccer		

			Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	3.000	4.000	3.500	0.707

28 Jan 2016 Page 3 of 7

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theor Practitioner applies content knowledge, resear concepts to enhance learning		9	3	0	0	3.750	4.000	0.433
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4	9 (75%)					3 (25%	%)	
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

				Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	4.000	3.800	3.600	0.529

28 Jan 2016 Page 4 of 7

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	2 4	7	0	0	3.364	3.000	0.481
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3		7 (63%)					
Exceptional	Pro	oficient	E	Basic U	naccep	table	

			Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.800	3.000	3.400	0.566

28 Jan 2016 Page 5 of 7

Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Enenhances teaching and learning through effuse	•	5	0	0	0	4.000	4.000	0.000
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	5 (100%)							
	Exceptional	Pro	ficient	E	Basic U	naccep	otable	

		Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	4.000	4.000	0.000

28 Jan 2016 Page 6 of 7

Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner of communication skills and demonstrates lite curriculum		13	0	0	0	4.000	4.000	0.000
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	13 (100%) Exceptional	Pro	oficient		Basic U	naccer	otable	

		Mean	Stdev
LO5.Literacy. The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	4.000	4.000	0.000

28 Jan 2016 Page 7 of 7

Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practit appropriate professional practices	ioner demonstrates	4	2	0	1	3.286	4.000	1.030
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5					2 (28%)		1 (14	1%)
	Exceptional	Pro	oficient		Basic U	Inaccep	table	

			Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.200	3.500	3.350	0.212