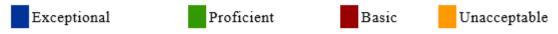
2014 Fall SLO Data History Certification Master's Level Page 1 of 6 Program (Advanced)

My Reports - Assessment Report

General Information

| Title | 2014 Fall SLO Data History Certification Master's Level Program (Advanced) |
|---------------------|---|
| Institution | AL: University of West Alabama |
| Assessment Rubric | Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA) |
| Academic Program | |
| Inter-Rater Summary | Υ |

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

| | | | | Dasia | | | | |
|---|-------------|---------------------|--------------------|---------------------|----------------------|---------|--------|-------|
| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
| LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based tea assessments to facilitate learning | • | 2 | 2 | 0 | 0 | 3.500 | 3.000 | 0.500 |
| LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3 | 2 (50%) | | | 2 (50 | %) | | | |
| | Exceptional | Pro | oficient | | Basic U | Inaccep | otable | |

| | | | Mean | Stdev |
|---|-------|-------|-------|-------|
| LO1. Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning | 3.000 | 4.000 | 3.500 | 0.707 |

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

3 (100%)

| | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|---|---------------------|--------------------|---------------------|----------------------|-------|-------|-------|
| LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning | 0 | 3 | 0 | 0 | 3.000 | 3.000 | 0.000 |

LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning....

INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4



| | | Mean | Stdev |
|---|-------|-------|-------|
| LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning | 3.000 | 3.000 | 0.000 |

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|-------------|---------------------|--------------------|---------------------|----------------------|--------|-------|-------|
| LO3.Diverse Learners.The Empowered Practit student diversity and utilizes differentiated ex diverse learners | | 1 | 2 | 0 | 0 | 3.333 | 3.000 | 0.471 |
| LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3 | 1 (33%) | 2 | (66%) | | | | | |
| | Exceptional | Pro | ficient | E | Basic U | naccep | table | |

| | | | | Mean | Stdev |
|--|-------|-------|-------|-------|-------|
| LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners | 3.000 | 3.000 | 4.000 | 3.333 | 0.577 |

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Rubric: SLO 4 Rubric - GRAD - Technology and Communication

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|---|-----------|------------------------|--------------------|---------------------|----------------------|--------|-------|-------|
| LO4.Technology and Communication.The Empowere enhances teaching and learning through effective te use | |) | 1 | 0 | 0 | 3.000 | 3.000 | 0.000 |
| LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use INTASC-2011-8, NBPTS-2 | 0%) | | | | | | | |
| Ex | ceptional | Pro | ficient | E | Basic | naccep | table | |

| | | Mean | Stdev |
|---|-------|-------|-------|
| LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use | 3.000 | 3.000 | 0.000 |

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Rubric: SLO 5 Rubric - GRAD - Literacy

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|---|-------------|---------------------|--------------------|---------------------|----------------------|---------|-------|-------|
| LO5.Literacy.The Empowered Practitioner us communication skills and demonstrates literacurriculum | | 0 | 3 | 0 | 0 | 3.000 | 3.000 | 0.000 |
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4 | 3 (100%) | | | | | | | |
| | Exceptional | Pro | oficient | E | Basic L | Jnaccep | table | |

| | | | Mean | Stdev |
|---|-------|-------|-------|-------|
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum | 3.000 | 3.000 | 3.000 | 0.000 |