2014 Fall SLO Data English Language Arts Certification- Alt-A (Initial)

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My Reports - Assessment Report

General Information

Title	2014 Fall SLO Data English Language Arts Certification- Alt-A (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

4 (100%)

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	0	4	0	0	3.000	3.000	0.000

LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning....

INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4



			Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies coknowledge, research, and theoretical concepts to enhance learning	ntent 3.000	3.000	3.000	0.000

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practition student diversity and utilizes differentiated expediverse learners		0	3	0	0	3.000	3.000	0.000
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	(100%)							
	Exceptional	Pro	ficient	E	Basic	naccep	table	

			Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity	3.000	3.000	3.000	0.000
and utilizes differentiated experiences to engage diverse learners	3.000	3.000	3.000	0.000

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Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner to communication skills and demonstrates literaturiculum		1	3	0	0	3.250	3.000	0.433
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	1 (25%)	3 (75%)						
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

				Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	4.000	3.000	3.333	0.577

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Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The Empowered Pracappropriate professional practices	titioner demonstrates	3	2	0	0	3.600	4.000	0.490
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5	3 (60%)				2 (40%)			
	Exceptional	Pro	oficient	E	Basic U	Inaccep	table	

				Mean	Stdev
LO6.Professionalism. The Empowered Practitioner demonstrates appropriate professional practices	^{te} 4.000	4.000	3.000	3.667	0.577