This report is created by UWA_COE UWA at 2016-01-27 09:25:32

My Reports - Assessment Report

General Information

Title	2015 Spring SLO Data Elementary Ed Master's Level Certification
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Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA)
	Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA)
	Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA)
	Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based that assessments to facilitate learning	•	8	3	1	1	3.385	4.000	0.923
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	8 (61%)				3 (23%)	1	(7%) 1	L (7%)
	Exceptional	Pro	oficient		Basic	Inaccep	otable	

						Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	2.667	4.000	3.000	3.500	4.000	3.433	0.596

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Th Practitioner applies content knowledge, res concepts to enhance learning		1	19	0	1	2.952	3.000	0.486
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4	1 (4%) 19 (90%))					1	l (4%)
	Exceptional	Pro	oficient		Basic	Inaccep	otable	

				Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.111	3.000	3.000	2.528	1.020

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practition student diversity and utilizes differentiated experdiverse learners		6	6	1	0	3.385	3.000	0.625
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	46%)		6 (4	46%)			1	. (7%)
	Exceptional	Pro	ficient	E	Basic U	naccep	table	

				Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse	4.000	3.000	3.400	3.467	0.503
learners					

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Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Empowered enhances teaching and learning through effective tecuse		0	12	0	1	2.846	3.000	0.533
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use INTASC-2011-8, NBPTS-2	2%)						1	L (7%)
Exc	ceptional	Pro	ficient	E	Basic U	naccep	otable	

				Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	1.000	3.000	3.000	2.500	1.000

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Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner usommunication skills and demonstrates lite curriculum		7	69	3	2	3.000	3.000	0.471
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	7 (8%) 69 (85%)				3	(3%) 2	2 (2%)
	Exceptional	Pro	oficient	E	Basic U	Inaccep	otable	

						Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	3.364	3.000	2.867	3.000	3.046	0.187

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Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)		Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices		9		21	2	0	3.219	3.000	0.544
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5			21 (65	%)				2	2 (6%)
	Exceptional		Pro	oficient		Basic	Inaccep	otable	

				Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.000	3.000	3.368	3.123	0.213