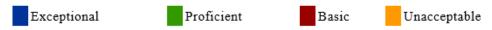
2014 Fall SLO Data Elementary-Certification Master's Level (Advanced)

My Reports - Assessment Report

General Information

| Title | 2014 Fall SLO Data Elementary-Certification Master's Level (Advanced) |
|---------------------|---|
| Institution | AL: University of West Alabama |
| Assessment Rubric | Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA) |
| Academic Program | |
| Inter-Rater Summary | Υ |

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

| | | Exceptional (4pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|-------------|--------------------|--------------------|---------------------|----------------------|---------|-------------|-------|
| LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based that assessments to facilitate learning | • | 6 | 11 | 4 | 4 | 2.760 | 3.000 | 0.991 |
| LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3 | 6 (24%) | 11 (44%) | | 4 (1 | | | 6%) 4 (16%) | |
| | Exceptional | Pro | oficient | I | Basic | Inaccep | otable | |

| | | | | | | Mean | Stdev |
|---|-------|-------|-------|-------|-------|-------|-------|
| LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning | 2.000 | 3.333 | 3.333 | 2.200 | 3.000 | 2.773 | 0.634 |

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|-------------|---------------------|--------------------|---------------------|----------------------|---------|-------|--------|
| LO2.Content Knowledge, Research, and Theo Practitioner applies content knowledge, resea concepts to enhance learning | • | 0 | 19 | 2 | 0 | 2.905 | 3.000 | 0.294 |
| LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4 | 19 (90%) | | | | | | 2 | 2 (9%) |
| | Exceptional | Pro | oficient | | Basic L | Jnaccep | table | |

| | | | | Mean | Stdev |
|--|-------|-------|-------|-------|-------|
| LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance | 2.889 | 3.000 | 2.000 | 2.630 | 0.548 |
| learning | | | | | |

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|---------------|---------------------|--------------------|---------------------|----------------------|---------|--------|--------|
| LO3.Diverse Learners.The Empowered Pract student diversity and utilizes differentiated ed diverse learners | | 4 | 18 | 3 | 1 | 2.962 | 3.000 | 0.649 |
| LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3 | 4 (15%) 18 (6 | 59%) | | | | 3 (| 11%) | L (3%) |
| | Exceptional | Pro | oficient | | Basic U | lnaccep | otable | |

| | | | | Mean | Stdev |
|--|-------|-------|-------|-------|-------|
| LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners | 2.667 | 3.167 | 2.941 | 2.925 | 0.250 |

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Rubric: SLO 4 Rubric - GRAD - Technology and Communication

| | | Exceptional | Proficient | Basic (2 | Unacceptable | Mean | Mode | Stdev |
|---|-------------|-------------|------------|----------|--------------|--------|-------|--------|
| | | (4 pts) | (3 pts) | pts) | (1 pts) | | | |
| LO4.Technology and Communication.The Er enhances teaching and learning through eff use | • | 0 | 22 | 2 | 0 | 2.917 | 3.000 | 0.276 |
| LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use INTASC-2011-8, NBPTS-2 | 22 (91%) | | | | | | 2 | 2 (8%) |
| | Exceptional | Pro | oficient | E | Basic U | naccep | table | |

| | | | | | Mean | Stdev |
|--|-------|-------|-------|-------|-------|-------|
| LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use | 2.000 | 2.923 | 3.000 | 3.000 | 2.731 | 0.489 |

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Rubric: SLO 5 Rubric - GRAD - Literacy

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|-----------------|---------------------|--------------------|---------------------|----------------------|---------|--------|--------|
| LO5.Literacy.The Empowered Practitioner of communication skills and demonstrates lite curriculum | | 4 | 60 | 2 | 0 | 3.030 | 3.000 | 0.300 |
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4 | 4 (6%) 60 (90%) |) | | | | | 2 | 2 (3%) |
| | Exceptional | Pro | oficient | | Basic U | Inaccep | otable | |

| | | | | | | | Mean | Stdev |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum | 2.000 | 3.091 | 3.750 | 3.000 | 2.958 | 3.000 | 2.967 | 0.560 |

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Rubric: SLO 6 Rubric - GRAD - Professionalism

| | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|--|---------------------|--------------------|---------------------|----------------------|---------|--------|--------|
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices | 2 | 16 | 0 | 1 | 3.000 | 3.000 | 0.562 |
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5 | %) | | | | | 1 | L (5%) |
| Exceptional | Pro | oficient | I | Basic U | Inaccep | otable | |

| | | | Mean | Stdev |
|--|-------|-------|-------|-------|
| LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices | 3.333 | 2.846 | 3.090 | 0.344 |