This report is created by UWA_COE UWA at 2016-01-23 14:32:52

My Reports - Assessment Report

General Information

Title	2014 Fall SLO Data Elementary Certification- Alt-A (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



Proficient



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	2	1	0	0	3.667	4.000	0.471
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning <i>INTASC-2011-3, INTASC-2011-6, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-3</i>				1 (339	6)		
Exceptional	Pro	oficient	E	Basic U	naccep	otable	

			Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	4.000	3.000	3.500	0.707

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning		7	3	0	2.700	3.000	0.458
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning <i>INTASC-2011-4, INTASC-2011-5, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-4</i>				3 (30%)		
Exceptional	Pro	oficient	E	Basic U	Inacce	otable	

				Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	2.667	3.000	2.000	2.556	0.509

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	0	2	1	0	2.667	3.000	0.471
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners <i>INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3</i>				1 (339	6)		
Exceptional	Pro	oficient	E	Basic U	naccep	table	

			Mean	Stdev
LO3.Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	2.000	3.000	2.500	0.707

Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO4.Technology and Communication.The Empore enhances teaching and learning through effective use		0	5	0	0	3.000	3.000	0.000
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use <i>INTASC-2011-8, NBPTS-2</i>	(100%)							
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

				Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	3.000	3.000	3.000	3.000	0.000

Rubric: SLO 5 Rubric - GRAD - Literacy

	Exceptiona <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	1	11	0	0	3.083	3.000	0.276
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	(91%)						
Excepti	onal Pr	oficient		Basic U	naccep	table	

				Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.250	3.000	3.000	3.083	0.144

Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO6.Professionalism. The empowered Prace appropriate professional practices	titioner demonstrates	7	4	0	0	3.636	4.000	0.481
LO6.Professionalism. The empowered Practitioner demonstrates appropriate professional practices	7 (63%)				4 (36%)			
INTASC-2011-10, INTASC-2011-9, NBPTS-5	Exceptional	Pro	ficient	E	Basic U	Inaccep	otable	

				Mean	Stdev
LO6.Professionalism. The empowered Practitioner demonstrates appropriat professional practices	^{te} 3.667	4.000	3.000	3.556	0.509