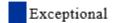
2015 Spring SLO Data Early Childhood Undergraduate Page 1 of 4 **Level Initial Non-Certification**

My Reports - Assessment Report General Information

Title	2015 Spring SLO Data Early Childhood Undergraduate Level Initial Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Undergraduate Assessment - SLO 1 Rubric - UG - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Undergraduate Assessment - SLO 2 Rubric - UG - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 4Undergraduate Assessment - SLO 4 Rubric - UG - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Undergraduate Assessment - SLO 5 Rubric - UG - Literacy (UWA_COE UWA) Student Learning Outcome 5Undergraduate Assessment - SLO 5 Rubric - UG - Literacy (UWA_COE UWA) Student Learning Outcome 6Undergraduate Assessment - SLO 6 Rubric - UG - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale



Proficient



Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: SLO 1 Rubric - UG - Teaching, Learning, and Assessment

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods assessments to facilitate learning	and 0	0	1	0	2.000	2.000	0.000
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and							
assessments to facilitate learning AL-UWA-SLO-AQTS-1, AL-UWA-SLO-AQTS-1.1, AL- UWA-SLO-AQTS-1.10, AL-UWA-SLO-AQTS-1.2, AL- UWA-SLO-AQTS-1.3, AL-UWA-SLO-AQTS-1.4, AL-UWA-							
SLO-AQTS-1.5, AL-UWA-SLO-AQTS-1.6, AL-UWA-SLO- AQTS-1.7, AL-UWA-SLO-AQTS-1.8, AL-UWA-SLO-AQTS- 1.9, INTASC-2011-3, INTASC-2011-6, INTASC-2011-7							
Exception	al Pro	oficient		Basic L	Inaccep	otable	

Inter-Rater Summary

		Mean	Stdev	
LO1. Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based	2.000	2.000	0.000	
teaching methods and assessments to facilitate learning	2.000	2.000	0.000	

Rubric: SLO 2 Rubric - UG - Content Knowledge, Research, and Theory

LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	0	0	1	0	2.000	2.000	
					2.000	2.000	0.000
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning <i>AL-UWA-SLO-AQTS-2.</i> , <i>AL-UWA-SLO-AQTS-2.</i> , <i>AL-UWA-SLO-AUS-2.</i> , <i>AL-UWA-SLO</i>		oficient		Basic U	naccep		

Inter-Rater Summary

		Mean	Stdev	
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	2.000	2.000	0.000	

Rubric: SLO 4 Rubric - UG - Technology and Communication

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO4.Technology and Communication.The Emp enhances teaching and learning through effect use		0	0	1	0	2.000	2.000	0.000
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use AL-UWA-SLO-AQTS-4, AL-UWA-SLO-AQTS-4.1, AL- UWA-SLO-AQTS-4.2, AL-UWA-SLO-AQTS-4.3, AL-UWA- SLO-AQTS-4.4, AL-UWA-SLO-AQTS-4.5, INTASC-2011- 8	1 (100%)							
I	Exceptional	Pro	ficient	E	Basic U	naccep	otable	

Inter-Rater Summary

		Mean	Stdev
LO4. Technology and Communication. The Empowered Practitioner enhances teaching and learning through effective technology use	2.000	2.000	0.000