Page 1 of 7 2014 Fall SLO Data Early Childhood-Certification Master's Level (Advanced)

7 My Reports - Assessment Report

I	
Title	2014 Fall SLO Data Early Childhood-Certification Master's Level (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Exceptional

Proficient



Unacceptable

 ${\bf N}$ = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. The Practitioner models sound research-based the assessments to facilitate learning		2	2	0	0	3.500	3.000	0.500
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning <i>INTASC-2011-3, INTASC-2011-6, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-3</i>	2 (50%)			2 (50	%)			
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

				Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	3.000	4.000	3.000	3.333	0.577

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exception (4 pts)	al Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The E Practitioner applies content knowledge, research, and concepts to enhance learning	•	2	0	0	3.333	3.000	0.471
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning <i>INTASC-2011-4, INTASC-2011-5, INTASC-2011-7,</i> <i>NBPTS-2, NBPTS-4</i>)	2 (66%)					
Exc	eptional F	Proficient		Basic U	Inaccep	otable	

			Mean	Stdev	
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	3.500	3.250	0.354	

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Practitioner understand student diversity and utilizes differentiated experiences to enga diverse learners		2	0	0	3.000	3.000	0.000
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners <i>INTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3</i>							
Exceptiona	l Pro	oficient		Basic	naccep	otable	

		Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.000	3.000	0.000

Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO4.Technology and Communication.The En enhances teaching and learning through eff use	•	0	4	0	0	3.000	3.000	0.000
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	4 (100%)							
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

			Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	3.000	3.000	3.000	0.000

Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner us communication skills and demonstrates liter curriculum		2	9	0	0	3.182	3.000	0.386
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	2 (18%) 9	(81%)						
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

						Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.000	4.000	3.000	3.000	3.000	3.200	0.447

Rubric: SLO 6 Rubric - GRAD - Professionalism

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	0	1	0	0	3.000	3.000	0.000
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices <i>INTASC-2011-10, INTASC-2011-9, NBPTS-5</i>							
Exceptiona	l Pro	oficient	F	Basic U	naccep	otable	

		Н	Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.000		3.000	0.000