My Reports - Assessment Report

General Information

Title	2015 Spring SLO Data Counseling Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1—Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2—Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3—Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4—Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5—Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6—Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. To Practitioner models sound research-based to assessments to facilitate learning	•	7	6	3	2	3.000	4.000	1.000
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3	7 (38%)		6 (33%)		3	(16%)	2	(11%)
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

										Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning	200	3.500	3.667	2.000	3.000	4.000	4.000	4.000	3.000	3.263	0.767

Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empor Practitioner applies content knowledge, research, and theor concepts to enhance learning		1	0	0	3.800	4.000	0.400
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning NTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4					1	(20%)	
Exception	onal Pro	oficient	E	Basic	Inaccep	table	

		Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.800	3.800	0.000

Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Prac student diversity and utilizes differentiated diverse learners		1	9	1	0	3.000	3.000	0.426
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners NTASC-2011-1, INTASC-2011-2, NBPTS-1, NBPTS-3	1 (9%) 9 (81%)						1	L (9%)
	Exceptional	Pro	oficient	I	Basic U	Inaccep	otable	

			Mean	Stdev	
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	3.000	3.000	3.000	0.000	

Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Empowe enhances teaching and learning through effective use		7	2	0	0	3.778	4.000	0.416
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use NTASC-2011-8, NBPTS-2	7%)					2 (2	2%)	
E	Exceptional	Pro	oficient	E	Basic U	naccep	table	

		Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	3.778	3.778	0.000

Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner of communication skills and demonstrates lite curriculum		3	6	0	0	3.333	3.000	0.471
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum WTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	3 (33%)	6	(66%)					
	Exceptional	Pro	oficient		Basic	Inaccep	otable	

			Mean	Stdev	
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	3.167	3.667	3.417	0.354	

Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practit appropriate professional practices	ioner demonstrates	1	5	0	0	3.167	3.000	0.373
LO6. Professionalism. The mpowered Practitioner demonstrates appropriate professional practices NTASC-2011-10, INTASC-2011-9, NBPTS-5	1 (16%) 5 (83%)						
	Exceptional	Pro	oficient		Basic	Inaccep	table	

		Mean	Stdev	
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	3.167	3.167	0.000	