2014 Fall Counseling Non-Certification Master's Level **Program**

This report is created by UWA_COE UWA at 2016-01-19 11:43:40

My Reports - Assessment Report

General Information

Title	2014 Fall Counseling Non-Certification Master's Level Programs (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1-Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA, COE UWA) Student Learning Outcome 2-Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA, COE UWA) Student Learning Outcome 3-Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA, COE UWA) Student Learning Outcome 4-Graduate Assessment - SLO 4 Rubric - GRAD - Literacy (UWA, COE UWA) Student Learning Outcome 5-Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA, COE UWA) Student Learning Outcome 6-Graduate Assessment - SLO 5 Rubric - GRAD - Professionalisin (UWA, COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1.Teaching, Learning, and Assessment. Practitioner models sound research-based assessments to facilitate learning		45	61	17	25	2.851	3.000	1.036
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning INTASC-2011-3, INTASC-2011-7, NBPTS-2, NBPTS-3	45 (30%)	61 (-	11%)		17	(11%)	25 (16	%)
	Exceptional	Pro	oficient		Basic	Inaccep	otable	

	e												Mean	1 Stdev
LO1. Teaching, Learning, and Assessment. The Empowered Practitioner models sound research- based teaching methods and assessments to facilitate learning		1.833	2.571	3.353	2.943	2.000	2.531	2.875	3.000	3.000	3.333	3.000	2.812	0.494

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and The Practitioner applies content knowledge, resconcepts to enhance learning		23	31	15	26	2.537	3.000	1.131
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning NRSC-2011-4, NTASC-2011-5, NTASC-2011-7, NBPTS-2, NBPTS-4	23 (24%)	31 (32%)			15 (15%)	26 (27%)	
	Exceptional N(%)	Pro	ficient		Basic L	Jnacce	otable	

								Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	3.000	1.857	3.000	2.528	2.000	3.000	2.626	0.509

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Rubric: SLO 3 Rubric - GRAD - Diverse Learners

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO3.Diverse Learners.The Empowered Prostudent diversity and utilizes differentiated diverse learners		3	30	20	5	2.534	3.000	0.724
LO3. Diverse Learners. The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners MTASC 2011-1. NTASC 2011-2. NBPTS-1. NBPTS-3	3 (5%) 30 (51%))			20 (34%)		5	5 (8%)
	Exceptional	Pro	oficient	I	Basic U	naccep	table	
	N(%)							

				Mean	Stdev
LO3.Diverse Learners.The Empowered Practitioner understands student diversity and utilizes differentiated experiences to engage diverse learners	2.250	2.588	2.621	2.486	0.205

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Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The E enhances teaching and learning through ef use		5	3	2	3	2.769	4.000	1.187
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	5 (38%)		3 (23%)		2 (15%)	3 (23	3%)	
	Exceptional	Pro	ficient		Basic U	naccep	table	
	N(%)							

				Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	1.000	1.000	3.091	1.697	1.207

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Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitione communication skills and demonstrates lit curriculum		0	0	1	2	1.333	1.000	0.471
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC 2011-4, NTASC 2011-5, NBPTS-2, NBPTS-2	1 (33%)	2	(66%)					
	Exceptional	Pro	oficient	I	Basic	Inaccep	otable	
	N(%)							

				Mean	Stdev	
LO5.Literacy.The Empowered Practitioner uses effective						
communication skills and demonstrates literacy across the	1.000	1.000	2.000	1.333	0.577	
curriculum						

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Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The empowered Pract appropriate professional practices	itioner demonstrates	0	0	1	0	2.000	2.000	0.000
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices NTASC 2011-10, NTASC 2011-9, NBPTS-5	1 (100%)							
	Exceptional	Pro	oficient	E	Basic	naccep	table	
	N(%)							

		Mean	Stdev
LO6.Professionalism. Thee mpowered Practitioner demonstrates appropriate professional practices	2.000	2.000	0.000