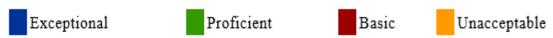
2015 Summer SLO Data Counseling EDS Level **Non-Certification**

My Reports - Assessment Report General Information

Title	2015 Summer SLO Data Counseling EDS Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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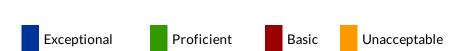
Rubric: SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment

1 (100%)

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO1. Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	1	0	0	0	4.000	4.000	0.000

LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning....

INTASC-2011-3, INTASC-2011-6, INTASC-2011-7, NBPTS-2, NBPTS-3



		Mean	Stdev
LO1.Teaching, Learning, and Assessment. The Empowered Practitioner models sound research-based teaching methods and assessments to facilitate learning	4.000	4.000	0.000

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Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowers Practitioner applies content knowledge, research, and theoretic concepts to enhance learning		1	0	1	2.667	3.000	1.247
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4	1	(33%)		1 (339	%)		
Exceptiona	l Pro	oficient		Basic U	Inaccep	otable	

			Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	3.000	2.500	2.750	0.354

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Rubric: SLO 4 Rubric - GRAD - Technology and Communication

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO4.Technology and Communication.The Er enhances teaching and learning through eff use	•	0	1	0	1	2.000	1.000	1.000
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	1 (50%)			1 (50)	%)			
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

			Mean	Stdev
LO4.Technology and Communication.The Empowered Practitioner enhances teaching and learning through effective technology use	3.000	1.000	2.000	1.414

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Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices		2	0	0	0	4.000	4.000	0.000
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate	2 (100%)							
professional practices INTASC-2011-10, INTASC-2011-9, NBPTS-5								
	Exceptional	Pro	oficient	E	Basic U	naccep	table	

		Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	4.000	4.000	0.000