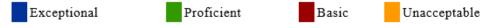
2015 Summer Professional Dispositions Data Teacher Leader EDS Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Summer Professional Dispositions Data Teacher Leader EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

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		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde	
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pre		21	10	0	1	3.594	4.000	0.655	
Initiative-actively participates; is inquisitive; through	19	12	0	1	3.531	4.000	0.661		
Communication Skills-displays respect for or and nonverbally	19	12	0	1	3.531	4.000	0.661		
Professionalism/Ethical Behavior-actively se others to improve the overall educational er demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code or	19	12	0	1	3.531	4.000	0.661		
Diversity-exhibits instructional behaviors cou that all students can learn; demonstrates re strengths and interests of all students	15	16	0	1	3.406	3.000	0.655		
Overall Performance		19	12	0	1	3.531	4.000	0.661	
Reliability/Dependability-follows	21 (65%)				10 (31%)		í	1 (3%)	
course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1									
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	19 (59%) 12 (37%)							1 (3%	
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	19 (59%)			1	2 (37%)		į	1 (3%)	
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	19 (59%)			1	2 (37%)			1 (3%	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	15 (46%) 16 (50%) 1 (3%)								
Overall Performance	19 (59%)			1	2 (37%)			1 (3%)	
	Exceptional	Pro	oficient			Jnaccep	otable		

Inter-Rater Summary

							Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.889	3.800	4.000	3.333	2.714	4.000	3.623	0.509
Initiative-actively participates; is inquisitive; demonstrates follow through	3.889	4.000	3.571	3.333	2.714	4.000	3.585	0.502
Communication Skills- displays respect for others both verbally and nonverbally	3.889	4.000	3.571	3.333	2.714	4.000	3.585	0.502
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.889	4.000	3.571	3.333	2.714	4.000	3.585	0.502
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.444	4.000	3.571	3.333	2.714	4.000	3.511	0.480
Overall Performance	3.889	4.000	3.571	3.333	2.714	4.000	3.585	0.502