

2015 Summer Professional Dispositions Data Teacher Leader EDS Level Certification (Advanced)

My Reports - Assessment Report

General Information

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|---------------------|---|
| Title | 2015 Summer Professional Dispositions Data Teacher Leader EDS Level Certification (Advanced) |
| Institution | AL: University of West Alabama |
| Assessment Rubric | UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA) |
| Academic Program | |
| Inter-Rater Summary | Y |

Rating Scale



Exceptional



Proficient



Basic



Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

| | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|---|------------------------|-----------------------|------------------|-------------------------|-------|-------|-------|
| Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class... | 21 | 10 | 0 | 1 | 3.594 | 4.000 | 0.655 |
| Initiative-actively participates; is inquisitive; demonstrates follow through... | 19 | 12 | 0 | 1 | 3.531 | 4.000 | 0.661 |
| Communication Skills-displays respect for others both verbally and nonverbally... | 19 | 12 | 0 | 1 | 3.531 | 4.000 | 0.661 |
| Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics... | 19 | 12 | 0 | 1 | 3.531 | 4.000 | 0.661 |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students... | 15 | 16 | 0 | 1 | 3.406 | 3.000 | 0.655 |
| Overall Performance... | 19 | 12 | 0 | 1 | 3.531 | 4.000 | 0.661 |

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

AL-UWA-COE-DISP-D1



Initiative-actively participates; is inquisitive; demonstrates follow through...

AL-UWA-COE-DISP-D2



Communication Skills-displays respect for others both verbally and nonverbally...

AL-UWA-COE-DISP-D3



Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4



Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

AL-UWA-COE-DISP-D5



Overall Performance...



Exceptional
 Proficient
 Basic
 Unacceptable

Inter-Rater Summary

| | | | | | | | <i>Mean</i> | <i>Stdev</i> |
|---|-------|-------|-------|-------|-------|-------|-------------|--------------|
| Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class... | 3.889 | 3.800 | 4.000 | 3.333 | 2.714 | 4.000 | 3.623 | 0.509 |
| Initiative-actively participates; is inquisitive; demonstrates follow through... | 3.889 | 4.000 | 3.571 | 3.333 | 2.714 | 4.000 | 3.585 | 0.502 |
| Communication Skills- displays respect for others both verbally and nonverbally... | 3.889 | 4.000 | 3.571 | 3.333 | 2.714 | 4.000 | 3.585 | 0.502 |
| Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics... | 3.889 | 4.000 | 3.571 | 3.333 | 2.714 | 4.000 | 3.585 | 0.502 |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students... | 3.444 | 4.000 | 3.571 | 3.333 | 2.714 | 4.000 | 3.511 | 0.480 |
| Overall Performance... | 3.889 | 4.000 | 3.571 | 3.333 | 2.714 | 4.000 | 3.585 | 0.502 |