2015 Spring Professional Dispositions Data Teacher Leader EDS Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Teacher Leader EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale Exceptional Proficient Basic Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

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		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro-		37	14	0	0	3.725	4.000	0.446
Initiative-actively participates; is inquisitive; through	37	14	0	0	3.725	4.000	0.446	
Communication Skills-displays respect for o and nonverbally	35	16	0	0	3.686	4.000	0.464	
Professionalism/Ethical Behavior-actively se others to improve the overall educational ed demonstrates honesty and fairness; demor behavior as outlined in the Alabama Educat and/or other appropriate professional code	37	14	0	0	3.725	4.000	0.446	
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students	14	37	0	0	3.275	3.000	0.446	
Overall Performance		36	14	0	0	3.720	4.000	0.449
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	37 (72%)				1	4 (27%	5)	
AL-UWA-COE-DISP-D1 Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	37 (72%)				1	4 (27%	5)	
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	35 (68%)				16 (31%)		
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	37 (72%)				1	4 (27%	5)	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	14 (27%)	37 (72	%)					
Overall Performance	36 (72%)				1	4 (28%)	
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

Inter-Rater Summary

									Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets	3.960	4.000	3.600	3.000	3.500	3.200	3.333	4.000	3.574	0.386

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assigned deadlines; well									Page	3 of 3
prepared for class										
Initiative-actively participates; is inquisitive; demonstrates follow through	3.960	4.000	3.600	3.000	3.500	3.200	3.333	4.000	3.574	0.386
Communication Skills- displays respect for others both verbally and nonverbally	3.880	4.000	3.600	3.000	3.500	3.200	3.333	4.000	3.564	0.376
demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.960	4.000	3.600	3.000	3.500	3.200	3.333	4.000	3.574	0.386
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.120	4.000	3.600	3.000	3.250	3.200	3.333	3.667	3.396	0.333
Overall Performance	3.960	4.000	3.600	3.000	3.500	3.200	3.333	4.000	3.574	0.386