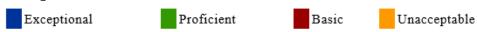
2015 Summer Professional Dispositions Data Special Education (K-6) Master's Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Summer Professional Dispositions Data Special Education (K-6) Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dis	positions Assessment							
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde
Reliability/Dependability-follows co punctual; meets assigned deadline	26	23	3	1	3.396	4.000	0.682	
Initiative-actively participates; is in through	nquisitive; demonstrates follow	19	32	2	0	3.321	3.000	0.542
Communication Skills-displays res and nonverbally	,	21	30	2	0	3.358	3.000	0.553
Professionalism/Ethical Behavior- others to improve the overall edu demonstrates honesty and fairne behavior as outlined in the Alaban and/or other appropriate profession	25	26	2	0	3.434	3.000	0.567	
Diversity-exhibits instructional bel that all students can learn; demor strengths and interests of all stud	nstrates respect for the needs,	f 23	28	2	0	3.396	3.000	0.561
Overall Performance		27	24	2	0	3.472	4.000	0.570
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-DI	26 (49%)	23 (43%)		3 (5%	6) 1 (1%)			
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COB-DISP-D2	19 (35%) 32 (60%)			2 (3%)			
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COB-DISP-DS	21 (39%)	0 (56%)			2 (3%)			
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	25 (47%)	26 (49%)			2 (3%)			
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COB-DISP-DS	23 (43%)	28 (52%)			2 (3%)			
Overall Performance	27 (50%)	24 (459	6)		0.42043			

											Mean	Stdev				
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class		3.000	3.000	3.000	3.000	3.429	4.000	4.000	3.000	3.692	4.000	3.000	3.556	3.000	3.334	0.431
demonstrates follow through	3.000	3.000	3.000	3.000	3.000	3.571	4.000	4.000	3.500	3.231	4.000	3.000	3.556	3.000	3.347	0.416
Communication Skills- displays respect for others both verbally and nonverbally	3.000	3.000	3.000	3.000	3.000	3.429	4.000	4.000	4.000	3.385	4.000	3.000	3.556	3.000	3.383	0.446
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty	3.000	3.000	3.000	3.000	3.000	3.429	4.000	4.000	4.000	3.692	4.000	3.000	3.556	3.000	3.405	0.453
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	3.000	3.000	3.000	3.000	3.429	4.000	4.000	4.000	3.538	4.000	3.000	3.556	3.000	3.394	0.448
Overall Performance	3.000	3.000	3.000	3.000	3.000	3.429	4.000	4.000	3.500	3.923	4.000	3.000	3.556	3.000	3.386	0.439

Proficient Basic Unacceptable

Exceptiona1