# 2015 Spring Professional Dispositions Data Special Education (K-6) EDS Level Certification (Advanced)

#### My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Special Education (K-6) EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

# Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

Rublic. OWA-COE Professi	orial Disposition	JIIS ASSES	Sillelit					
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro	epared for class	13	11	2	0	3.423	4.000	0.631
Initiative-actively participates; is inquisitive; through		11	13	2	0	3.346	3.000	0.617
Communication Skills-displays respect for or and nonverbally		13	12	1	0	3.462	4.000	0.570
Professionalism/Ethical Behavior-actively sc others to improve the overall educational e demonstrates honesty and fairness; demor behavior as outlined in the Alabama Educat and/or other appropriate professional code	12	13	1	0	3.423	3.000	0.567	
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students		13	12	1	0	3.462	4.000	0.570
Overall Performance		13	12	1	0	3.462	4.000	0.570
Reliability/Dependability-follows	13 (50%)			11 (42	2%)		2	2 (7%)
course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1								
Initiative-actively participates; is inquisitive; demonstrates follow through  AL-UWA-COE-DISP-D2	11 (42%)		13 (50	)%)			2	2 (7%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	13 (50%)		1	2 (46%	5)		1	L (3%)
Professionalism/Ethical Behavior-	12 (46%)		13 (	50%)			1	L (3%)
actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics  AL-UWA-COE-DISP-D4								
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	13 (50%)		1	2 (46%	5)		1	l (3%)
Overall Performance	13 (50%)		1	2 (46%	5)		:	L (3%)
	Exceptional	Pro	ficient		Basic U	Inaccep	table	

## Inter-Rater Summary

											Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	4.000	2.800	3.000	4.000	3.000	4.000	2.750	4.000	4.000	3.555	0.579
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	4.000	2.800	3.000	3.800	3.000	4.000	2.750	4.000	3.000	3.435	0.563
Communication Skills- displays respect for others both verbally and nonverbally	4.000	4.000	3.000	3.000	4.000	3.000	4.000	2.750	4.000	4.000	3.575	0.553
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational												

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environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	4.000	3.000	3.000	3.800	3.000	4.000	2.750	4.000	4.000	3.555	0.540
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	4.000	3.000	3.000	4.000	3.000	4.000	2.750	4.000	4.000	3.575	0.553
Overall Performance	4.000	4.000	3.000	3.000	4.000	3.000	4.000	2.750	4.000	4.000	3.575	0.553