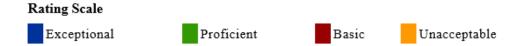
2014 Fall Professional Dispositions Data Special Education (K-6) EDS Level Certification (Advanced)

My Reports - Assessment Report

General Information

| Title | 2014 Fall Professional Dispositions Data Special Education (K-6) EDS Level Certification (Advanced) |
|---------------------|---|
| Institution | AL: University of West Alabama |
| Assessment Rubric | UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA) |
| Academic Program | |
| Inter-Rater Summary | Υ |



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

| | • | | | | | | | |
|---|---------------------|---------------------|---------------------|---------------------|----------------------|--------|--------|--------|
| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
| Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pr | | 6 | 12 | 1 | 1 | 3.150 | 3.000 | 0.726 |
| Initiative-actively participates; is inquisitive; through | | 5 | 13 | 1 | 1 | 3.100 | 3.000 | 0.700 |
| Communication Skills-displays respect for cand nonverbally | thers both verbally | 5 | 13 | 1 | 1 | 3.100 | 3.000 | 0.700 |
| Professionalism/Ethical Behavior-actively se others to improve the overall educational e demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code | 6 | 12 | 1 | 1 | 3.150 | 3.000 | 0.726 | |
| Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re | | 6 | 12 | 1 | 1 | 3.150 | 3.000 | 0.726 |
| strengths and interests of all students Overall Performance | | 6 | 12 | 1 | 1 | 3.150 | 3.000 | 0.726 |
| Reliability/Dependability-follows | 6 (30%) | 12 (60 | %) | | | 1 | (5%) | L (5%) |
| course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1 | 0 (30%) | 12 (00 | <i>7</i> 0 <i>)</i> | | | | (376) | (3%) |
| Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2 | 5 (25%) | 13 (65%) | | | | 1 | (5%) | L (5%) |
| Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3 | 5 (25%) | 13 (65%) | | | | 1 | (5%) | L (5%) |
| Professionalism/Ethical Behavior- | 6 (30%) | 12 (60 | %) | | | 1 | (5%) | L (5%) |
| actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4 | | | | | | | | |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS | 6 (30%) | 12 (60 | %) | | | 1 | (5%) | L (5%) |
| Overall Performance | 6 (30%) | 12 (60 | %) | | | 1 | (5%) | L (5%) |
| | Exceptional | Pro | oficient | | Basic | naccep | otable | |

Inter-Rater Summary

| | | | | | | | | | Mean | Stdev |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class | 3.500 | 3.000 | 2.000 | 3.000 | 3.000 | 3.200 | 4.000 | 4.000 | 3.212 | 0.647 |
| Initiative-actively | | | | | | | | | | |

| | | | | | | | | | Page | 3 01 3 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| participates; is inquisitive; demonstrates follow through | 3.000 | 3.000 | 2.000 | 3.000 | 3.000 | 3.200 | 4.000 | 4.000 | 3.150 | 0.639 |
| Communication Skills- displays respect for others both verbally and nonverbally | 3.000 | 3.000 | 2.000 | 3.000 | 3.000 | 3.200 | 4.000 | 4.000 | 3.150 | 0.639 |
| Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics | 3.500 | 3.000 | 2.000 | 3.000 | 3.000 | 3.200 | 4.000 | 4.000 | 3.212 | 0.647 |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students | 3.500 | 3.000 | 2.000 | 3.000 | 3.000 | 3.200 | 4.000 | 4.000 | 3.212 | 0.647 |
| Overall Performance | 3.500 | 3.000 | 2.000 | 3.000 | 3.000 | 3.200 | 4.000 | 4.000 | 3.212 | 0.647 |