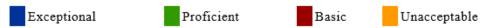
2015 Summer Professional Dispositions Data Special Education (6-12) Master's Level Certification (Advanced)

My Reports - Assessment Report

General Informatio

Title	2015 Summer Professional Dispositions Data Special Education (6-12) Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pre	10	10	4	2	3.077	3.000	0.917	
Initiative-actively participates; is inquisitive; of through	9	14	2	1	3.192	3.000	0.735	
Communication Skills-displays respect for ot and nonverbally	9	15	2	0	3.269	3.000	0.592	
Professionalism/Ethical Behavior-actively se others to improve the overall educational er demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code of	13	11	2	0	3.423	4.000	0.631	
Diversity-exhibits instructional behaviors cor that all students can learn; demonstrates re strengths and interests of all students		12	14	0	0	3.462	3.000	0.499
Overall Performance		13	10	2	1	3.346	4.000	0.782
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	10 (38%)		10 (38%)			4 (15%	%) 2	2 (7%)
AL-UWA-COE-DISP-D1								
Initiative-actively participates; is inquisitive; demonstrates follow through	9 (34%)	14	(53%)			2	(7%)	1 (3%)
AL-UWA-COE-DISP-D2								
Communication Skills-displays respect	9 (34%)	1	5 (57%)					
	. (2)		3 (37%)				2	2 (7%)
	. (5 11 5)	Ť	3 (37%)				2	2 (7%)
nonverbally AL-UWA-COE-DISP-D3 Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	13 (50%)		3 (37%)	11 (42	2%)			2 (7%)
nonverbally AL-UWA-COE-DISP-D3 Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4 Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs,	, ,			11 (42 4 (53%				
Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates chical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UMA-COE-DISP-D4 Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	13 (50%)		1.			2		2 (7%)

Inter-Rater Summary

	<u>-</u>												
												Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	2.000	3.000	3.000	3.000	2.600	4.000	3.000	3.000	4.000	3.500	4.000	3.191	0.633
demonstrates follow through	2.000	3.000	3.000	3.000	2.600	4.000	3.500	3.250	4.000	3.500	4.000	3.259	0.631
Communication Skills- displays respect for others both verbally and nonverbally	3.000	3.000	3.000	3.000	2.800	4.000	4.000	3.125	4.000	3.500	4.000	3.402	0.503
demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	3.000	3.000	3.000	3.000	4.000	4.000	3,500	4.000	3.500	4.000	3.455	0.472
Diversity-exhibits													

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instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	3.000	3.000	3.000	3.200	4.000	4.000	3.500	4.000	3.500	4.000	3.473	0.456	
Overall Performance	3.000	3.000	3.000	3.000	2.800	4.000	3.500	3.500	4.000	3.500	4.000	3.391	0.459	