## 2014 Fall Professional Dispositions Data Special Education (6-12) Master's Level Certification (Advanced)

## My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Special Education (6-12) Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

## Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional D	ispositions Assess	sment						
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pr	epared for class	23	49	5	2	3.177	3.000	0.65
Initiative-actively participates; is inquisitive; through		21	51	6	0	3.192	3.000	0.556
Communication Skills-displays respect for of and nonverbally		31	41	4	2	3.295	3.000	0.68
Professionalism/Ethical Behavior-actively so others to improve the overall educational e demonstrates honesty and fairness; demo behavior as outlined in the Alabama Educa and/or other appropriate professional code Diversity-exhibits instructional behaviors co	nvironment; nstrates ethical tor Code of Ethics of ethics	36	36	3	3	3.346	4.000	0.73
that all students can learn; demonstrates in strengths and interests of all students		27	45	5	1	3.256	3.000	0.62
Overall Performance		24	50	3	3	3.188	3.000	0.67
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COEDISP-DI	23 (29%)	49 (62%)				5 (6	5%) 2	(2%)
Initiative-actively participates; is inquisitive; demonstrates follow through  AL-UWA-COE-DISP-DI	21 (26%)	51 (65%	6)				6	(796)
Communication Skills-displays respect for others both verbally and nonverbally ALUWA-COEDISP-DS	31 (39%)	41	(52%)			4 (	5%) 2	(2%
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates thonesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	36 (46%)		36 (46	%)		3 (3	3%) 3	(3%
AL-UWA-COE-DISP-D4 Diversity-exhibits instructional behaviors consistent with the	27 (34%)	45 (51	796)			5 (6	5%) 1	(196)
belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students								
AL-UWA-COE-DISP-DS								
	24 (30%)	50 (62%)				3 (3	3%) 3	(3%

Inte																									
															Mean Stdev										
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class		3.000	2.000	4.000	3.000	2.000	3.333	2.500	3.000	3.000	2.786	4.000	4.000	3.500	3.250	3.000	2.667	3.000	3.000	3.000	4.000	3.000	4.000	3.141 0	1.581
Initiative-actively participates; is inquisitive; 3.400 demonstrates follow through		3.000	3.000	4.000		2.000	3.333	2.500	3.000	3.000	2.867	4.000	4.000	3.000	3.375	3.000	2.667	3.000	3.000	3.000	4.000	3.000	3.778	3.178 0	J.521
Communication Skills- displays respect for others both verbally and nonverbally		3.000	3.000	4.000		2.000	3.333	2.500	3.000	3.000	2.933	4.000	4.000	3.000	3.250	3.000	2.667	3.000	3.000	4.000	4.000	3.000	3.778	3.221 0	J.545
Professionalism Ethical Behavior actively seeks to work-with others to improve the overall educational environments and advantational environments and farmests of thical behavior as cutified in the Authorian Educator Code of Ethics and/or other appropriate professional code of ethics.		3.000	3.000	4.000		2.000	3.333	2.500	3.000	3.000	2.967	4.000	4.000	3.500	3.625	3.000	2.667	3.000	3.000	4.000	4.000	3.000	4.000	3.259 0	ı.565
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students		3.000	3.000	4.000		2.000	3.333	2.500	3.000	3.000	2.800	4.000	4.000	3.500	4.000	3.000	2.667	3.000	3.000	3.000	4.000	3.000	4.000	3.218 0	ı.565
Overall Performance 3.600		3.000	3.000	4.000	3.000	2.000	3.333	2.500	3.000	3.000	2.667	4.000	4.000	3.000	3.375	3.000	2.667	3.000	3.000	3.000	4.000	3.000	4.000	3.180 0	1.537