

2014 Fall Professional Dispositions Data Special Education (6-12) Master's Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Special Education (6-12) Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale



Exceptional



Proficient



Basic

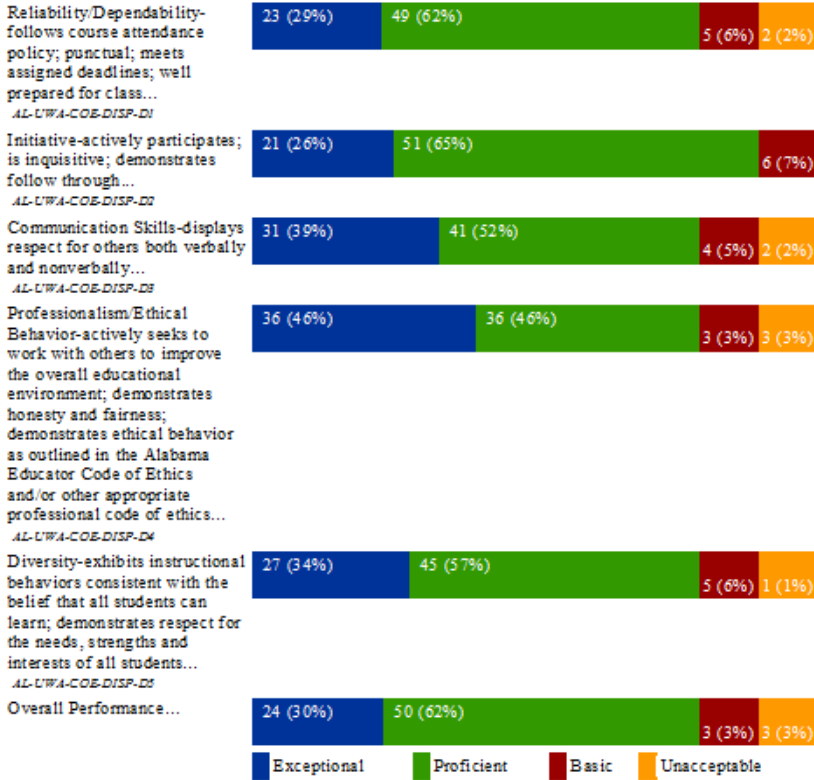


Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	23	49	5	2	3.177	3.000	0.651
Initiative-actively participates; is inquisitive; demonstrates follow through...	21	51	6	0	3.192	3.000	0.556
Communication Skills-displays respect for others both verbally and nonverbally...	31	41	4	2	3.295	3.000	0.681
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	36	36	3	3	3.346	4.000	0.731
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	27	45	5	1	3.256	3.000	0.629
Overall Performance...	24	50	3	3	3.188	3.000	0.673



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	3.000	3.000	2.000	4.000	3.000	2.000	3.333	2.500	3.000	3.000	2.786	4.000	4.000	3.500	3.250	3.000	2.667	3.000	3.000	3.000	4.000	3.000	4.000	3.141	0.581
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3.000	3.000	2.000	4.000	3.000	2.000	3.333	2.500	3.000	3.000	2.786	4.000	4.000	3.500	3.250	3.000	2.667	3.000	3.000	3.000	4.000	3.000	4.000	3.141	0.581
Initiative-actively participates; is inquisitive; demonstrates follow through...	3.400	3.000	3.000	4.000	2.000	2.000	3.333	2.500	3.000	3.000	2.867	4.000	4.000	3.000	3.375	3.000	2.667	3.000	3.000	3.000	4.000	3.000	3.778	3.178	0.521
Communication Skills-displays respect for others both verbally and nonverbally...	3.400	3.000	3.000	4.000	2.000	2.000	3.333	2.500	3.000	3.000	2.933	4.000	4.000	3.000	3.250	3.000	2.667	3.000	3.000	4.000	4.000	3.000	3.778	3.221	0.545
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	3.200	3.000	3.000	4.000	2.000	2.000	3.333	2.500	3.000	3.000	2.867	4.000	4.000	3.500	3.625	3.000	2.667	3.000	3.000	4.000	4.000	3.000	4.000	3.259	0.565
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	3.000	3.000	3.000	4.000	2.000	2.000	3.333	2.500	3.000	3.000	2.800	4.000	4.000	3.500	4.000	3.000	2.667	3.000	3.000	3.000	4.000	3.000	4.000	3.218	0.565
Overall Performance...	3.600	3.000	3.000	4.000	3.000	2.000	3.333	2.500	3.000	3.000	2.667	4.000	4.000	3.000	3.375	3.000	2.667	3.000	3.000	3.000	4.000	3.000	4.000	3.180	0.537