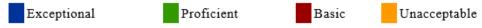
# 2015 Summer Professional Dispositions Data Special Education (6-12) EDS Level Certification (Advanced)

#### My Reports - Assessment Report

General Information

Title	2015 Summer Professional Dispositions Data Special Education (6-12) EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro-		8	9	0	2	3.211	3.000	0.893
Initiative-actively participates; is inquisitive; through	demonstrates follow	8	8	1	2	3.158	3.000	0.933
Communication Skills-displays respect for o and nonverbally	thers both verbally	7	10	0	2	3.158	3.000	0.874
Professionalism/Ethical Behavior-actively se others to improve the overall educational ed demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code	nvironment; astrates ethical or Code of Ethics	8	9	0	2	3.211	3.000	0.893
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re		8	9	0	2	3.211	3.000	0.893
strengths and interests of all students  Overall Performance		8	9	0	2	3.211	3.000	0.893
Reliability/Dependability-follows	0.(420/)		0/47	2/\			2	(100/)
course attendance policy; punctual; meets assigned deadlines; well prepared for class  AL-UWA-COE-DISP-D1	8 (42%)		9 (479	<b>%</b> )			2	(10%)
Initiative-actively participates; is inquisitive; demonstrates follow through  AL-UWA-COE-DISP-D2	8 (42%)		8 (42%)	)		1 (	5%) 2	(10%)
Communication Skills-displays respect for others both verbally and nonverbally  AL-UWA-COE-DISP-D3	7 (36%)		10 (52%)				2	(10%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	8 (42%)		9 (479	%)			2	(10%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	8 (42%)		9 (479	%)			2	(10%)
Overall Performance	8 (42%)			2 (10%)				
	Exceptional	Pro	ficient		Basic U	Jnaccep	otable	

## Inter-Rater Summary

										Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.000	2.750	3.000	4.000	2.000	3.250	4.000	4.000	3.333	0.718
Initiative-actively participates; is inquisitive;	4.000	3.000	2.500	3.000	4.000	2.000	3.250	4.000	4.000	3.306	0.748

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demonstrates follow through											
Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.000	2.750	3.000	4.000	2.000	3.250	4.000	3.000	3.222	0.678
demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.000	2.750	3.000	4.000	2.000	3.250	4.000	4.000	3.333	0.718
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.000	2.750	3.000	4.000	2.000	3.250	4.000	4.000	3.333	0.718
Overall Performance	4.000	3.000	2.750	3.000	4.000	2.000	3.250	4.000	4.000	3.333	0.718