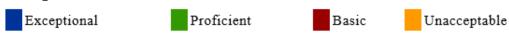
# 2015 Spring Professional Dispositions Data Special Education (6-12) EDS Level Certification (Advanced)

#### My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Special Education (6-12) EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

# Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

Rubiic. OWA-COE Professi	oriat Dispositi	ons Asses	Sment					
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pr		12	28	2	0	3.238	3.000	0.526
Initiative-actively participates; is inquisitive; through	11	29	2	0	3.214	3.000	0.513	
Communication Skills-displays respect for or and nonverbally	12	28	2	0	3.238	3.000	0.526	
Professionalism/Ethical Behavior-actively so others to improve the overall educational e demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code Diversity-exhibits instructional behaviors co	11	29	2	0	3.214	3.000	0.513	
that all students can learn; demonstrates re strengths and interests of all students		12	28	2	0	3.238	3.000	0.526
Overall Performance		13	27	2	0	3.262	3.000	0.537
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class  AL-UWA-COE-DISP-D1	12 (28%)	28 (66	%)				2	2 (4%)
Initiative-actively participates; is inquisitive; demonstrates follow through  AL-UWA-COE-DISP-D2	11 (26%)	29 (69%	)				2	2 (4%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	12 (28%)	28 (66	%)				2	2 (4%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	11 (26%)	29 (69%	)				2	? (4%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	12 (28%)	28 (66	%)				2	? (4%)
Overall Performance	13 (30%)	27 (6	54%)				2	2 (4%)
	Exceptional	Pro	oficient		Basic	Inaccep	table	

### Inter-Rater Summary

	<u>-</u>												
												Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.000	4.000	2.500	3.500	3.000	4.000	4.000	3.000	4.000	2.500	4.000	3.409	0.625
demonstrates follow through	3.000	4.000	2.500	3.500	3.000	3.500	4.000	3.000	4.000	2.500	4.000	3.364	0.595
Communication Skills- displays respect for others both verbally and nonverbally	3.000	4.000	2.500	3.500	3.000	4.000	4.000	3.000	4.000	2.500	4.000	3.409	0.625
demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	4.000	2.500	3.500	3.000	3.500	4.000	3.000	4.000	2.500	4.000	3.364	0.595
Diversity-exhibits													

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instructional behaviors						
consistant with the						

instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.333	4.000	2.500	3.000	3.000	4.000	4.000	3.000	4.000	2.500	4.000	3.394	0.625
Overall Performance	3.667	4.000	2.500	3.000	3.000	4.000	4.000	3.000	4.000	2.500	4.000	3.424	0.630