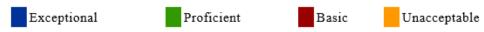
2014 Fall Professional Dispositions Data Special Education (6-12) Alt-A Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Special Education (6-12) Alt-A Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pro	4	11	1	0	3.188	3.000	0.527	
Initiative-actively participates; is inquisitive; through	4	10	2	0	3.125	3.000	0.599	
Communication Skills-displays respect for o and nonverbally	7	9	0	0	3.438	3.000	0.496	
Professionalism/Ethical Behavior-actively se others to improve the overall educational er demonstrates honesty and fairness; demor behavior as outlined in the Alabama Educat and/or other appropriate professional code Diversity-exhibits instructional behaviors co	4	11	1	0	3.188	3.000	0.527	
that all students can learn; demonstrates re strengths and interests of all students	2	13	1	0	3.062	3.000	0.428	
Overall Performance		3	11	2	0	3.062	3.000	0.556
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	4 (25%)	11 (68%)					1	L (6%)
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	4 (25%)	10 (62%)				2 (12%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	7 (43%)		9 (5	6%)				
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4 (25%)	11 (68%)					1	L (6%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	2 (12%) 13 (81	%)					1	L (6%)
Overall Performance	3 (18%)	1 (68%)					2 (12%)
	Exceptional	Pro	oficient		Basic	naccep	otable	

Inter-Rater Summary

										Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.000	3.000	2.000	3.000	3.000	3.000	3.000	3.750	3.083	0.559
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	2.000	3.000	2.000	4.000	3.000	3.000	3.000	3.500	3.056	0.726
Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.000	3.000	3.000	4.000	3.000	3.333	3.000	4.000	3.370	0.484
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment;											

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demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	2.000	3.000	3.000	4.000	3.000	3.333	3.000	3.250	3.176	0.602
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.000	3.000	2.000	4.000	3.000	3.000	3.000	3.000	3.111	0.601
Overall Performance	4.000	3.000	3.000	2.000	4.000	3.000	3.000	3.000	3.000	3.111	0.601