2015 Spring Professional Dispositions Data Special Education Undergraduate Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Special Education Undergraduate Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable (1 pts)	Mean	Mode	Stdev	
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pu	19	32	4	2	3.193	3.000	0.712	
Initiative-actively participates; is inquisitive; through	11	40	4	2	3.053	3.000	0.633	
Communication Skills-displays respect for and nonverbally	18	34	3	2	3.193	3.000	0.687	
Professionalism/Ethical Behavior-actively s others to improve the overall educational e demonstrates honesty and fairness; demo behavior as outlined in the Alabama Educa and/or other appropriate professional code	10	42	3	2	3.053	3.000	0.605	
Diversity-exhibits instructional behaviors of that all students can learn; demonstrates in strengths and interests of all students	23	28	4	2	3.263	3.000	0.738	
Overall Performance		8	39	4	2	3.000	3.000	0.614
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	19 (33%)	32 (56%)			4	(7%) 2	2 (3%)
AL-UWA-COE-DISP-D1								
Initiative-actively participates; is inquisitive; demonstrates follow	11 (19%) 4	0 (70%)				4	(7%) 2	2 (3%)

Communication Skills-displays respect 18 (31%) 34 (59%) 3 (5%) 2 (3%) for others both verbally and Professionalism/Ethical Behavior-10 (17%) 42 (73%) 3 (5%) 2 (3%) actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of Diversity-exhibits instructional 23 (40%) 28 (49%) 4 (7%) 2 (3%) behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students... AL-UWA-COE-DISP-D5 Overall Performance...

4 (7%) 2 (3%) 8 (15%) 39 (73%) Proficient Basic Unacceptable Exceptional

Inter-Rater Summary

through... AL-UWA-COE-DISP-D2

nonverbally... AL-UWA-COE-DISP-D3

ethics... AL-UWA-COE-DISP-D4

													Mean	Stdev
punctual; meets assigned deadlines; well prepared for class	2.500	3.500	3.000	3.333	3.333	3.000	2.615	3.000	3.000	3.000	3.714	3.750	3.146	0.392
demonstrates follow through	2.500	3.500	3.000	3.667	3.333	3.000	2.615	3.000	4.000	3.000	3.143	3.250	3.167	0.421
Communication Skills- displays respect for others both verbally and nonverbally	3.000	3.500	3.000	3.333	3.333	3.000	2.615	3.000	4.000	3.000	3.714	3.250	3.229	0.377
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	3.500	3.000	3.667	3.333	3.000	2.615	3.000	3.000	3.000	3.143	3.250	3.126	0.277
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	2.500	3.500	3.000	3.667	3.333	3.000	2.615	3.000	3.000	3.000	3.929	3.750	3.191	0.446
Overall Performance	2.500	3.500	3.000	3.667	3.333	3.000	2.615	3.000	3.000	3.000	3.000	3.250	3.072	0.331

Page 3 of 3