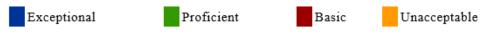
2014 Fall Professional Dispositions Data Special Education Undergraduate Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Special Education Undergraduate Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale

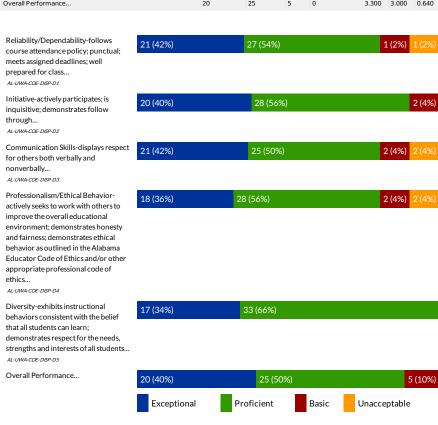


N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	21	27	1	1	3.360	3.000	0.625
Initiative-actively participates; is inquisitive; demonstrates follow through	20	28	2	0	3.360	3.000	0.557
Communication Skills-displays respect for others both verbally and nonverbally	21	25	2	2	3.300	3.000	0.728
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	18	28	2	2	3.240	3.000	0.709
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	17	33	0	0	3.340	3.000	0.474
Overall Performance	20	25	5	0	3.300	3.000	0.640



Inter-Rater Summary

												Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.000	3.667	2.500	3.000	4.000	3.304	3.000	4.000	3.500	3.800	4.000	3.434	0.511
demonstrates follow through	3.000	3.667	2.500	3.000	4.000	3.348	3.000	4.000	3.500	3.600	4.000	3.419	0.499
Communication Skills- displays respect for others both verbally and nonverbally	3.000	3.667	2.500	3.000	4.000	3.174	3.000	3.000	3.500	4.000	4.000	3.349	0.513
demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	3.667	2.500	3.000	4.000	3.174	3.000	3.000	3.500	3.400	4.000	3.295	0.467
Diversity-exhibits instructional behaviors consistent with the													

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belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	3.667	3.000	3.000	4.000	3.391	3.000	3.000	3.500	3.200	4.000	3.342	0.400	
Overall Performance	3.000	3.667	2.500	3.000	4.000	3.261	3.000	3.000	3.500	3.600	4.000	3.321	0.473	