

# 2014 Fall Professional Dispositions Data Social Science Undergraduate Level Certification (Initial)

## My Reports - Assessment Report

### General Information

Title	2014 Fall Professional Dispositions Data Social Science Undergraduate Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

### Rating Scale



Exceptional



Proficient



Basic



Unacceptable

**N = Number of students rated at each level on the indicated Student Learning Outcome.**

**% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.**

## Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	1	2	0	0	3.333	3.000	0.471
Initiative-actively participates; is inquisitive; demonstrates follow through...	0	3	0	0	3.000	3.000	0.000
Communication Skills-displays respect for others both verbally and nonverbally...	1	2	0	0	3.333	3.000	0.471
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	0	3	0	0	3.000	3.000	0.000
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	0	3	0	0	3.000	3.000	0.000
Overall Performance...	0	3	0	0	3.000	3.000	0.000

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

*AL-UWA-COE-DISP-D1*

1 (33%) 2 (66%)

Initiative-actively participates; is inquisitive; demonstrates follow through...

*AL-UWA-COE-DISP-D2*

3 (100%)

Communication Skills-displays respect for others both verbally and nonverbally...

*AL-UWA-COE-DISP-D3*

1 (33%) 2 (66%)

Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

*AL-UWA-COE-DISP-D4*

3 (100%)

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

*AL-UWA-COE-DISP-D5*

3 (100%)

Overall Performance...

3 (100%)

Exceptional
  Proficient
  Basic
  Unacceptable

## Inter-Rater Summary

	Hocutt, Martha	Matherson, Lisa	Washington, Minnie	Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3.000	3.000	4.000	3.333	0.577
Initiative-actively participates; is inquisitive; demonstrates follow through...	3.000	3.000	3.000	3.000	0.000
Communication Skills-displays respect for others both verbally and nonverbally...	3.000	3.000	4.000	3.333	0.577
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	3.000	3.000	3.000	3.000	0.000
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	3.000	3.000	3.000	3.000	0.000
Overall Performance...	3.000	3.000	3.000	3.000	0.000