2014 Fall Professional Dispositions Data Social Science Undergraduate Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Social Science Undergraduate Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: LIWA-COF Professional Dispositions Assessment

Rubric. OWA-COE Professional Dispositi	oris Asses	sment					
	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	1	2	0	0	3.333	3.000	0.471
Initiative-actively participates; is inquisitive; demonstrates follow through	0	3	0	0	3.000	3.000	0.000
Communication Skills-displays respect for others both verbally and nonverbally	1	2	0	0	3.333	3.000	0.471
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	0	3	0	0	3.000	3.000	0.000
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	0	3	0	0	3.000	3.000	0.000
Overall Performance	0	3	0	0	3.000	3.000	0.000
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	2	(66%)					

prepared for class...

AL-UWA-COE-DISP-D1

Initiative-actively participates; is inquisitive; demonstrates follow through...

AL-UWA-COE-DISP-D2

Communication Skills-displays respect for others both verbally and nonverbally...

AL-UWA-COE-DISP-D3

Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; $demonstrates\ respect\ for\ the\ needs,$ strengths and interests of all students...

AL-UWA-COE-DISP-D5

Overall Performance...

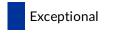
3 (100%)

1 (33%) 2 (66%)

3 (100%)

3 (100%)

3 (100%)









Unacceptable

Inter-Rater Summary

	Hocutt, Martha	Matherson, Lisa	Washington, Minnie	Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.000	3.000	4.000	3.333	0.577
Initiative-actively participates; is inquisitive; demonstrates follow through	3.000	3.000	3.000	3.000	0.000
Communication Skills-displays respect for others both verbally and nonverbally	3.000	3.000	4.000	3.333	0.577
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	3.000	3.000	3.000	0.000
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	3.000	3.000	3.000	0.000
Overall Performance	3.000	3.000	3.000	3.000	0.000