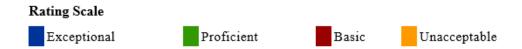
2015 Summer Professional Dispositions Data Social Science Master's Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Summer Professional Dispositions Data Social Science Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro		2	10	0	0	3.167	3.000	0.373
Initiative-actively participates; is inquisitive; through	3	8	1	0	3.167	3.000	0.553	
Communication Skills-displays respect for o and nonverbally	thers both verbally	4	8	0	0	3.333	3.000	0.471
Professionalism/Ethical Behavior-actively se others to improve the overall educational en demonstrates honesty and fairness; demor behavior as outlined in the Alabama Educat and/or other appropriate professional code	4	8	0	0	3.333	3.000	0.471	
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re		f 4	8	0	0	3.333	3.000	0.471
strengths and interests of all students Overall Performance		3	9	0	0	3.250	3.000	0.433
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	2 (16%) 10	(83%)						
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	3 (25%)	8 (66%)					1	1 (8%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	4 (33%)	8	(66%)					
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4 (33%)	8	(66%)					
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	4 (33%)	8	(66%)					
Overall Performance	3 (25%)	9 (75%)						
	Exceptional	Pro	oficient		Basic U	Jnaccep	otable	

Inter-Rater Summary

									Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.000	3.000	3.000	3.000	3.000	4.000	3.000	3.000	3.125	0.354
Initiative-actively participates; is inquisitive; demonstrates follow	4.000	3.000	3.000	3.000	2.750	4.000	3.000	3.000	3.219	0.490

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through										
Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.000	3.000	3.000	3.000	4.000	4.000	3.000	3.375	0.518
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.000	3.000	3.000	3.000	4.000	4.000	3.000	3.375	0.518
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.000	3.000	3.000	3.000	4.000	4.000	3.000	3.375	0.518
Overall Performance	4.000	3.000	3.000	3.000	3.000	4.000	3.000	3.000	3.250	0.463