## 2015 Spring Professional Dispositions Data Social Science Master's Level Certification (Advanced)

## My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Social Science Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

## Rating Scale Exceptional Proficient Basic Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pr	3	7	1	0	3.182	3.000	0.575	
Initiative-actively participates; is inquisitive; through	3	7	1	0	3.182	3.000	0.575	
Communication Skills-displays respect for cand nonverbally	5	6	0	0	3.455	3.000	0.498	
Professionalism/Ethical Behavior-actively so others to improve the overall educational e demonstrates honesty and fairness; demoi behavior as outlined in the Alabama Educat and/or other appropriate professional code	4	7	0	0	3.364	3.000	0.481	
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students	5	6	0	0	3.455	3.000	0.498	
Overall Performance		3	8	0	0	3.273	3.000	0.445
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class  AL-UWA-COE-DISP-D1	3 (27%)	7 (63%	)				1	L (9%)
Initiative-actively participates; is inquisitive; demonstrates follow through  AL-UWA-COE-DISP-D2	3 (27%)	7 (63%	)				1	(9%)
Communication Skills-displays respect for others both verbally and nonverbally  AL-UWA-COE-DISP-D3	5 (45%)		6 (	54%)				
Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics  AL-UWA-COE-DISP-D4	4 (36%)		7 (63%)					
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	5 (45%)		6 (	54%)				
Overall Performance	3 (27%)	8 (72%	5)					

Proficient

Basic

Unacceptable

Exceptional

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								Mean	Stdev	
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.333	3.000	3.000	3.000	2.000	3.500	3.119	0.614	
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	3.333	3.000	3.000	3.000	2.000	3.500	3.119	0.614	
Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.333	3.000	3.000	4.000	3.000	3.500	3.405	0.450	
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.333	3.000	3.000	3.500	3.000	3.500	3.333	0.373	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.333	3.000	3.000	4.000	3.000	3.500	3.405	0.450	
Overall Performance	4.000	3.333	3.000	3.000	3.000	3.000	3.500	3.262	0.383	