## 2015 Spring Professional Dispositions Data Social Science Alt-A Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Social Science Alt-A Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

## Rubric: UWA-COE Professional Dispositions Assessment

·							
	Exceptiona (4pts)	Proficient (3pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4	13	2	2	2.905	3.000	0.811
Initiative-actively participates; is inquisitive; demonstrates f through	ollow 2	15	0	2	2.895	3.000	0.718
Communication Skills-displays respect for others both verb and nonverbally	ally 3	14	0	2	2.947	3.000	0.759
Professionalism/Ethical Behavior-actively seeks to work wit others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethi and/or other appropriate professional code of ethics	4 cs	13	0	2	3.000	3.000	0.795
Diversity-exhibits instructional behaviors consistent with the that all students can learn; demonstrates respect for the ne strengths and interests of all students		10	0	2	3.158	3.000	0.874
Overall Performance	3	14	1	2	2.900	3.000	0.768
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class  AL-UNA-COE-DISP-D1	13 (61%)				2	(9%) 2	2 (9%)
Initiative-actively participates; is inquisitive; demonstrates follow through  AL-UWA-COE-DISP-D2	5 (78%)					2	(10%)
Communication Skills-displays respect for others both verbally and nonverbally  AL-UWA-COE-DISP-D3	14 (73%)					2	(10%)
Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment, demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	13 (68%)					2	(10%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students		10 (52%)				2	(10%)
Overall Performance 3 (15%)	14 (70%)			_	1 (	5%) 2	(10%)
Exception	onal	roficient		Basic U	Inaccep	otable	

## Inter-Rater Summary

										Mean	Stdev		
punctual; meets assigned deadlines; well prepared for class	3.000	3.333	2.333	2.000	3.000	3.000	2.000	3.000	3.000	3.000	3.500	2.833	0.500
Initiative-actively participates; is inquisitive; demonstrates follow through		3.333	2.333	2.000	3.000	3.000	3.000	3.000	3.000	3.000	3.250	2.892	0.408
Communication Skills- displays respect for others both verbally and nonverbally		3.333	2.333	2.000	3.000	3.000	3.000	3.000	3.000	4.000	3.250	2.992	0.539
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics		3.333	2.333	2.000	3.000	4.000	3.000	3.000	3.000	4.000	3.250	3.092	0.627
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students		3.333	2.333	2.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000	3.167	0.689

Overall Performance... 3.000 3.333 2.333 2.000 3