





# 2015 Spring Professional Dispositions Data Science Education Master's Level Certification (Advanced)

## My Reports - Assessment Report

### General Information

Title	2015 Spring Professional Dispositions Data Science Education Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

### Rating Scale

 Exceptional       Proficient       Basic       Unacceptable

**N = Number of students rated at each level on the indicated Student Learning Outcome.**

**% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.**

## Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	2	1	0	0	3.667	4.000	0.471
Initiative-actively participates; is inquisitive; demonstrates follow through...	1	2	0	0	3.333	3.000	0.471
Communication Skills-displays respect for others both verbally and nonverbally...	1	2	0	0	3.333	3.000	0.471
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	1	2	0	0	3.333	3.000	0.471
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	1	2	0	0	3.333	3.000	0.471
Overall Performance...	1	2	0	0	3.333	3.000	0.471

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

*AL-UWA-COE-DISP-D1*



Initiative-actively participates; is inquisitive; demonstrates follow through...

*AL-UWA-COE-DISP-D2*



Communication Skills-displays respect for others both verbally and nonverbally...

*AL-UWA-COE-DISP-D3*



Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

*AL-UWA-COE-DISP-D4*

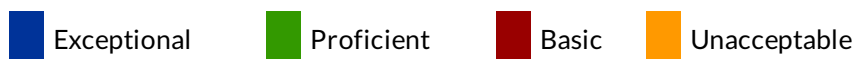


Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

*AL-UWA-COE-DISP-D5*



Overall Performance...



## Inter-Rater Summary

				<i>Mean</i>	<i>Stdev</i>
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	4.000	3.000	4.000	3.667	0.577
Initiative-actively participates; is inquisitive; demonstrates follow through...	4.000	3.000	3.000	3.333	0.577
Communication Skills-displays respect for others both verbally and nonverbally...	4.000	3.000	3.000	3.333	0.577
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	4.000	3.000	3.000	3.333	0.577
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	4.000	3.000	3.000	3.333	0.577
Overall Performance...	4.000	3.000	3.000	3.333	0.577